A WALK IN THE PARCC

Maryland Assessment Group
2015 Annual Conference

October 19-21, 2015
Clarion Resort & Conference Center
Ocean City, Maryland

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MARYLAND ASSESSMENT GROUP
ANNUAL CONFERENCE

OCTOBER 19-21, 2015
CLARION RESORT & CONFERENCE CENTER
OCEAN CITY, MARYLAND

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DRAFT

The MAG Board of Directors wishes to thank the following sponsors for their financial support which reduces the cost of this conference for Maryland educators.

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Conference arrangements provided by CONFERENCE SOLUTIONS

PRE-CONFERENCE SESSIONS
Monday, October 19th, 10:00 – 3:30
Admission Ticket Required

10:00 – 11:30, Conference Rooms 1&2
"Good to Great Classroom Assessments"
Presenter: Marnie Stockman, Performance Matters
High quality testing is effective for students and teachers alike. Best practices in item writing, formative assessment design, and authentic assessments are necessary for getting it right. Engage in this interactive session to design items for formative assessments that will help your students become college and career ready. Join us to take your formative assessment program from good to great!

11:30 – 12:15 LUNCH

12:15 – 1:45, Conference Rooms 1&2
"Accessibility Features and Accommodations Resources"
Judy Jenkins, PARCC
PARCC convened educators from PARCC states to develop resources that will help teachers learn about the accessibility features and accommodations available on the PARCC assessments. The educators who developed these resources felt that it was important for teachers to have resources that would help them integrate the same accessibility features and accommodations into routine classroom practice. This pre-conference session will provide participants with the opportunity to view these resources and experience segments of the professional learning module.

2:00 – 3:30, Conference Rooms 1&2
"Engage, Enhance, & Extend: Harnessing the Power of Digital Resources"
Val Emrich, MSDE
The move towards blended learning is seen throughout the state of Maryland. This new method of teaching and learning requires a paradigm shift in instruction and evaluation. In this session, participants will collaborate to formulate an understanding of the effective use of digital resources in teaching and learning. Several research based resources will be used to help develop deeper understanding – H.E.A.T., SAMR, and Florida Integration Matrix. Evaluation tools will be shared.

A WALK IN THE PARCC

MONDAY, OCTOBER 19, 2015

9:00 a.m. – 9:00 p.m.   **REGISTRATION**
                              Lower Terrace Lobby

10:00 a.m. – 3:30 p.m.   **PRE-CONFERENCE SESSIONS**
                              Conference Rooms 4&5
                              Ticket Required for Admission – See description, opposing page

3:00 p.m.–Tuesday 5:00 p.m. **VENDOR DISPLAYS IN THE VENDOR EXHIBIT HALL**

AUDIENCE FOCUS CODES: G=General, Geared to All   R= Research
E=Elementary   M=Middle School   H= High School
SP=Special Education   MA=Minority Achievement

3:45 to 5:45, Salon B
Local Accountability Coordinators' Meeting
Led by Clayton Best & Chandra Haislet, MSDE
Local Accountability Coordinators and MSDE staff will gather for a formal state meeting.

3:45 – 4:45, Conference Room 1   Audience Code: MS,HS
"*Engagement and Collaborative Strategies with Groups*"
Presenter: Shannon Fuller, Howard County
This presentation will focus on the importance of creating a collaborative environment for active participation during meetings, workshops, and other professional learning opportunities. By engaging in collaborative activities, participants will investigate the theories, research, and models for effective learning designs that maximize group effectiveness and the learning process. Get tips for how to make presentations persuasive, engaging, and clear!

3:45 – 4:45, Conference Room 2   Audience Code: G
"*Reinventing Ourselves -- Making the Full Shift to MD CCRS and PARCC*"
Presenters: Shannon M. Pugh & Walter Skip Lee, Anne Arundel County
In this session, we will share the multi-year process of shifting to the CCRS, preparing for PARCC, and restructuring our entire assessment and curriculum development process. We will include our triumphs and tribulations as we reduced the number of assessments, reimagined what early elementary education looked like, and prepared for the inclusion of NGSS and C3 as well as Common Core Standards.

MONDAY, OCTOBER 19, 2015

3:45 – 4:45, Conference Room 3   Audience Code: G,R
"Leveraging Technology for Better Online Assessments"
Presenters: Nathan Thompson & Terry Ausman, Assessment Systems
Learn about ways that technology can be used to improve online assessment, especially with regards to improving psychometric rigor. Factors include: interactive item review, automated test assembly, technology-enhanced items, adaptive testing, sophisticated statistics and psychometrics, and advanced reporting.

3:45 – 4:45, Conference Rooms 4&5   Audience Code: G
"Mission Possible – Examining Test Security's Changing Landscape in Computerized Testing Environments"
Presenters: Dale Cornelius and Tamara Lewis, MSDE & Ben Mannes, Caveon
The MSDE and Caveon discuss some of the test security challenges with computer-delivered assessments. Begin with a review of Caveon's "ten most wanted cheaters list," then learn about threats to secured, computer delivered assessments and ways to prevent them. Policies, procedures, and best practices for handling incidents will be discussed and guidance will be given on how to conduct legally defensible investigations that deliver appropriate consequences.

3:45 – 4:45, Conference Room 6   Audience Code: G
"Universal Thinking Verbs: Instructional Support for Student Learning"
Presenters: Pamela Mesta, Brian Wienholt, Carroll County
Come to this interactive session to explore the cognitive complexity in the CCSS and PARCC assessments. A common group of verbs will be explored that identify fundamental thinking skills necessary for college/career success. Cross-curricular connections, strategies and lessons from the field will be shared that promote a common understanding of these essential thinking skills.

5:00 – 6:00, Conference Room 1   Audience Code: G
 "How Student Learning Objectives Can Be a Real Game Changer"
Presenters: Ronald Thomas, Towson University & Katherine Orlando, Howard County
Learn how Oakland Mills Middle School captured the power of student learning objectives (SLOs) by engaging faculty members in generating desirable criteria for the SLOs; identifying their most valued content for the year; increasing instructional rigor and student engagement; tracking their progress; and celebrating increased teacher and student learning

5:00 – 6:00, Conference Room 2   Audience Code: G,MA
"Behaviors vs. Background in Student Success: Considering Gender, Racial, Socioeconomic, Academic, and Non-Cognitive Factors"
Presenters: Ross Markle, Zhen Wang, Towanda Sullivan & Javarro Russell, ETS
This study tests the incremental predictive validity of background variables when controlling for academic and non-cognitive factors. Demographic and socioeconomic factors added little predictive value. Our findings suggest that we should focus our attention and educational interventions more on malleable skills and behaviors, rather than static background variables.

MONDAY, OCTOBER 19, 2015

5:00 – 6:00, Conference Room 3   Audience Code: G
"Measures of Academic Progress: How MAP's Interim Assessment is used to Measure Student Growth and College & Career Readiness"
Presenter: Sherry MacBury, NWEA
NWEA's Measure of Academic Progress (MAP) is a computer adaptive assessment that measures a student's instructional readiness to learn and is measured on a stable scale to measure student academic growth. This presentation provides an overview of the assessment and how to use the outcomes to inform teaching and learning.

5:00 – 6:00, Conference Rooms 4&5   Audience Code: G
"Maryland's Vision for Formative Assessment"
Presenters: Melissa Finkel & Denise Stringer, MSDE
Join MSDE Formative Assessment Specialists and educators in a discussion about the formative assessment process, the FAME program, the great work that schools are doing, and Maryland's vision for formative assessment.

5:00 – 6:00, Conference Room 6   Audience Code: G
"Virtual Site Visits - A Digital Professional Development Model"
Presenters: James Corns & Catherine Poling, Washington County
Embrace the power of digital tools to collaborate with other educators and professionals across the state using a Virtual Site Visit model. Explore how Google Hangouts on Air can be used to connect Maryland educators and provide a collaborative tool for innovative formative assessment, teaching, leading, and learning.

6:00 – 7:15   **DINNER BUFFET -** Crystal Ballroom

7:15 - 8:00, Crystal Ballroom
OPENING KEYNOTE ADDRESS
"A Message from the Interim State Superintendent of Schools"
Dr. Jack Smith
Introduction by Doug Strader
Director of Assessment

8:00 – 10:00, Salon B
Cocktail Reception
Sponsored by Pearson

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TUESDAY, OCTOBER 20, 2015

7:00 – 2:00   **REGISTRATION -** Lower Terrace Lobby

7:15 – 8:30   **BREAKFAST BUFFET -** Crystal Ballroom

8:30 - 9:30, Salon B   Audience Code: E
"*Using Newly Released Instructional Tools to Support Implementation of the MD College and Career Ready Standards*"
Presenters: Bonnie Hain & Doug Sovde, PARCC
PARCC directors will provide ideas and professional development tasks for instructional leaders to support best practice in using the newly released instructional tools developed by the PARCC Consortium to support implementation of the MD College and Career Ready Standards

8:30 - 9:30, Conference Room 1   Audience Code: G
"SLO 2.0: The Next Generation"
Presenters: Kristi Pozza, Sharon Stratton, & Mark McCalpin, Anne Arundel
During the first year of full SLO implementation, Anne Arundel County reflected on feedback from the front line. The result was a total overhaul of existing resources and the addition of supports that provided clear and consistent guidance on SLO development and implementation. Lessons learned, materials, and SLO scoring enhancements that support greater SLO quality and reliability will be shared.

8:30 - 9:30, Conference Room 2   Audience Code: M, H
"Assessing Fine Arts Instruction: Classroom "Look Fors" for Administrators"
Presenter: Ken Skrzesz, MSDE
Participants will identify the key elements of a creative classroom to assist in evaluating Fine Arts instruction (dance, media arts, music, theatre, visual arts).

8:30 - 9:30, Conference Room 3   Audience Code: G
"Conquering the Common Core with your ELL Students"
Presenters: Missy Hollis & Susan Davis, Queen Anne's County
Today's ELL students are held to the same standards as their native English speaking peers as well as conquering the challenge of second language and culture acquisition, Communication with families is imperative. Participants will leave this session with a variety of best practices across grade levels to meet the needs of their ELL students at all proficiency levels. In addition, strategies to help build communication will be shared.

<u>TUESDAY, OCTOBER 20, 2015</u>

8:30 - 9:30, Conference Rooms 4&5   Audience Code: G
"A Walk through the PARCC Home **Reports"**
Presenters: Cecilia Roe & Heather Lageman, MSDE
Are you anticipating a lot of parent questions when the PARCC home reports arrive in the
mail? Examine the PARCC Home Reports in order to be able to help parents understand how their
children performed on the PARCC assessment. Included in this session is a discussion of the
PARCC performance levels which outline the knowledge, skills, and practices that students
performing at a specific level should be able to demonstrate in each content and grade level.

8:30 - 9:30, Conference Room 6   Audience Code: G
"School Transformation: One District Redefines School Improvement"
Presenters: Renee L. Villareal & Phillip Snyder, Harford County
What is your district's role in building capacity for a systemic culture for learning? See how one
large school district transforms 54 schools through a central school improvement team process.
Discover ways to provide oversight and promote accountability while supporting your most
struggling schools with individualized, differentiated methods.

9:45 - 10:45, Salon B   Audience Code: G
"What Shifts Are Involved In Teaching and Assessing the Next Generation Science Standards?"
Presenters: Mary Thurlow, Jeremy Haack, & Gary Hedges, MSDE
Explore the shifts involved with the implementation and assessment of the Next Generation Science
Standards (NGSS) within the science classroom. Discover the components, best instructional
practices, and progression of the Science and Engineering Practices, Disciplinary Core Ideas, and
Crosscutting Concepts evidence statements and sample assessments. Discover how to move
students to a deeper understanding of the Three Dimensions.

9:45 - 10:45, Conference Room 1   Audience Code: G
"Using SLOs to Promote Disciplinary Literacy"
Presenter: Mark J. Stout, Howard County
Preparing for the PARCC assessment requires the work of staff beyond ELA. Social studies can be
viewed as the second ELA class in secondary schools. Participants will learn how a district
coordinator has used SLOs to promote instruction and measure growth in disciplinary literacy and
writing in social studies.

9:45 - 10:45, Conference Room 2   Audience Code: M
"Using Authentic Assessment to Encourage the Integration of Teaching, Learning and
Assessment"
Presenter: Sandy Keaton, Howard County
Assessment comes from the Latin verb "assidere," meaning "to sit with." With the onset of online
and computer adaptive testing, we are moving away from this opportunity to sit with students and
involve them in the assessment process. This session will review running records, miscue analysis,
comprehension conversation, and other formative assessments to make immediate adjustments to
inform instruction.

TUESDAY, OCTOBER 20, 2015

9:45 – 10:45, Conference Room 3   Audience Code: G
"Project 100"
Presenters: Annette Wallace & Amy Vadella, Worcester County
Participants will learn about a partnership, between Pocomoke High School and Wor-Wic
Community College, with the goal of 100% of seniors declaring their intent to pursue education
beyond high school in college, workforce development, or military enlistment. Students participate
in activities for all 4 years of high school which focus on college and career readiness and
culminates with an intent night in the spring of their senior year.

9:45 - 10:45, Conference Rooms 4&5   Audience Code: G,H
"Using ACCUPLACER to Meet the Promise of SB740"
Presenter: Keith R. Henry, The College Board
ACCUPLACER, the computer-based test from The College Board used by colleges across
Maryland, provides valuable and timely data to help schools meet the mandates of SB 740. Attend
this session to understand ACCUPLACER, the data it provides, and ways that data can drive
instruction designed to enhance college readiness.

9:45 – 10:45, Conference Room 6   Audience Code: G,H
"Addressing Instructional Priorities via a Flexible High School Schedule"
**Presenters: Oliver Jenkins, MathEd Constructs, Inc & Lisa Hopkins, Jerome Stover, and
Patricia Prosser, Dorchester County Public Schools**
A rotating high school schedule with the flexibility to shift more instructional time to major course
content without reducing students' course options and to allot time within the school day for
collaborative planning is reviewed and discussed. Perceptions of school staff working with the
schedule are shared.

11:00 – 12:00, Salon B   Audience Code: G
"Lessons Learned From PARCC- Elementary Mathematics"
Presenters: Linda Schoenbrodt, MSDE
Release tasks and information from item reviews will be shared to help teachers better understand
instructional implications for PARCC readiness. Participants will also become familiar with how to
use Close Reading Strategies with students so they can more efficiently read, understand, and solve
mathematics word problems. This session was offered during the 2015 MSDE Summer
Conferences.

11:00 – 12:00, Conference Room 1   Audience Code: G
"Next Generation English Language Proficiency Assessment: ACCESS for ELLs 2.0"
Presenter: Ilhye Yoon, MSDE
Join this informative session to learn the specifics of the 2016 ACCESS for ELLs 2.0 test.
Presentation topics include technology specifications, scoring methods, training opportunities and
the new screening tool.

TUESDAY, OCTOBER 20, 2015

11:00 – 12:00, Conference Room 2   Audience Code: G
"Customizing and Personalizing Instruction Through the Use of the Formative Assessment Process"
Presenter: Linda Marchineck, Baltimore County
This session will provide participants with tips and resources for customizing and personalizing curriculum and instruction through the use of the formative assessment process in a student centered learning environment. Highlights of BCPS's STAT (one-to-one) transformation will be incorporated into the presentation. This would be an interactive presentation using Padlet, Lenoit, and FAME resources.

11:00 – 12:00, Conference Room 3   Audience Code: M
"SLO's - Past, Present and Future"
Presenters: Lisa Bachner, Dawn Pipkin & Scott Kopicko, St. Mary's County
Leonardtown Middle School will share how their work with SLO's has evolved since initially piloting the initiative for the state and the process now, three years later. The team will share how PLC's collaborate to determine SLO's, instructional implications of our structure, and the Professional Development informed by the process.

11:00 – 12:00, Conference Rooms 4&5   Audience Code: G
"Writing in Science - Explanation in the Science Classroom"
Presenters: Mary Thurlow, MSDE & Donna Miller, Calvert County
Explore the role of writing in the secondary science classroom using the MDCCRS for writing and the Next Generation Science Standards (NGSS). Discover the importance of explanation in developing scientific habits of mind and understanding the nature of science. Learn how to move students to a deeper understanding of scientific concepts through coherent storylines, oral discourse, and formal written responses.

11:00 – 12:00, Conference Room 6   Audience Code: M,H
"Using Peer Review as a Teaching and Learning Tool"
Presenters: Denise Childers and Jean Jepsky, Charles County & Melissa Perlman, Turnitin
One of the challenges of implementing the CCSS is incorporating peer review into student learning and the classroom. This can be a daunting project for both teachers and students. Learn how two high schools in Charles County are using peer review as a learning activity in their English classes, and most importantly, how they are getting their students to not only buy-in to the process but also learn from it.

11:00 – 12:00, Conference Room 311   Audience Code: G
"i-Ready : Telling You Why and What's Next?" (Repeated at 8:00 on Wednesday)
Presenter: Sonya Coleman, Curriculum Associates
Built for Common Core, i-Ready combines a valid and reliable growth measure and individualized instruction in a single on-line product. i-Ready pinpoints student needs down to the sub-skill level and provides ongoing progress monitoring showing whether students are on track to achieve end-of-year targets. Our technology provides a deep, customized evaluation of every student and tracks student growth and performance consistently and continuously over a student's entire K–12 career.

TUESDAY, OCTOBER 20, 2015

12:00 – 1:00   **LUNCH BUFFET,** Crystal Ballroom

1:00 - 1:45, Crystal Ball Room
"MD College and Career Ready Standards"
Presented by: Bonnie Hain & Doug Sovde, PARCC
PARCC directors will share lessons learned from the first operational administration, scoring, and standard setting process for the PARCC Summative Assessments and next steps for both the summative assessments and non-summative assessments and instructional tools.

1:45 - 2:30 Exhibit Hall, Salon A
Vendor Discussions and Door Prizes
Must Be Present to Win!!!!!

2:30 – 3:30, Salon B   Audience Code: G
"Classroom Based Formative Assessments to Guide Mathematics Teaching and Learning"
Presenters: Francis (Skip) Fennell & Jon Wray, McDaniel College
Learn about classroom based formative assessments used to guide and monitor mathematics instruction. These techniques have been validated by classroom teachers in Maryland and other areas where the Elementary Mathematics Specialists and Teacher Leaders Project provides support for school based mathematics leaders.

2:30 – 3:30, Conference Room 1   Audience Code: G
"Does It Matter Whether One Takes a Test on an iPad or Desktop Computer?"
Presenter: Guangming Ling, ETS
We recruited 403 experienced users of iPad from Indiana, Maryland, and New Jersey and administered a 2-hour test with reading, math, and writing in both multiple-choice and constructed-response formats. There appears no significant difference on the section scores or response time, though some students did report iPad-related issues during the test.

2:30 – 3:30, Conference Room 2   Audience Code: G
"Leading FAME in Your School or District"
Presenters: Melissa Finkel, MSDE; Patty Saelens, Caroline County; Lisa Loudenslager, Caroline County; Dan Fowler, Washington County; Beverly Watson, Worcester County & Jesse Orth, Washington County
This panel will discuss the formative assessment process from a leadership perspective.

TUESDAY, OCTOBER 20, 2015

2:30 – 3:30, Conference Room 3   Audience Code: R
"PARCC Best Practices: Instruction, Intervention, Implementation"
Presenters: Debra Curdts, Alexis Pogonowski, Andrea Atwood & Bill Sturgell, Anne Arundel
County Southern High will share best ideas for PARCC preparation and implementation. Best
instructional strategies will be modeled, along with implementation practices of the school's STC
and IT specialist that made PARCC testing easier!

2:30 – 3:30, Conference Rooms 4&5   Audience Code: G
"K-12 Talking Science – Developing Productive Discussions in the Science Classroom"
Presenters: Mary M. Thurlow, MSDE & Donna Miller and Joanne Roberts, Calvert County
When classroom discussions are productive they help students develop a deeper understanding.
What do we mean by "productive talk?" What are the characteristics of and what takes place when
students and teachers participate in "productive talk?' Collections of classroom videos illustrate the
nine strategies that can be use in classrooms to ensure discussions are rigorous and equitable.

2:30 – 3:30, Conference Room 6   Audience Code: E
"FAME: Getting Started With Formative Assessment"
**Presenters: Lindsey McCormick & Lisa Loudenslager, Caroline County; Carly Pumphrey &
Jill Fowler, Washington County; Marshall Kawecki, Calvert County; Irene Brodsky,
Montgomery County**
There is no one way to implement FAME! Learn about the initial implementation stories of four
very different schools. We will highlight initial and ongoing challenges, how obstacles have been
overcome, and what year two of FAME looks like in each site.

3:45 – 4:45, Conference Room: Salon B   Audience Code: G
"PARCC - Past, Present and Future"
Presenter: Douglas Strader, MSDE
This presentation will give an overview of the origins of PARCC, test administration for year one,
standard setting and reporting, design changes for year two, and test offerings for the future.

3:45 – 4:45, Conference Room 1   Audience Code: G
*"Redesigned SAT, PSAT/NMSQT and PSAT 8/9: Enhanced Data Reporting and Connections to
Improved College Readiness"*
Presenter: Jennifer Karan, The College Board
Learn about the new data reporting for the College Board's redesigned assessments: PSAT 8/9,
PSAT/NMSQT and PSAT 10, and SAT, including best practices for using the online reporting
portal and the updated Summary of Answers and Skills reports. These new resources provide
connections to instruction so that educators can improve college readiness.

TUESDAY, OCTOBER 20, 2015

3:45 – 4:45, Conference Room 2   Audience Code: G
"Surviving the PARCCalypse: One Non-Public's Tale of Triumph"
Presenters: Shelly Walsh & Carrie Tiedeken, Kennedy Krieger
How do you test 105 students with special needs online without a computer lab? Come learn how one school pulled together over the course of two years to make this endeavor possible. Participants will leave this session with practical strategies for refining and individualizing the PARCC administration.

3:45 – 4:45, Conference Room 3   Audience Code: G
"E-valuation: Digital Assessment in the Classroom and Beyond"
Presenters: Rob Honer & Lynn Willey, Caroline County
Use Google Drive to collect data about student performance using surveys, quizzes and writing prompts. Google Drive allows students to access assessments in non-traditional learning environments beyond school. Assessments can include multi-media aspects including links to articles, graphs, and videos. Students can access your forms using electronic devices.

3:45 – 4:45, Conference Rooms 4&5   Audience Code: G
"Data at the Speed of Teaching"
Presenter: Ronald S. Thomas, Towson University
Part presentation, part visioning, this session will review findings of the new Gates Foundation report, "Teachers Know Best: Making Data Work for Teachers and Students."   Participants will go online to critique digital tools, plan the next-generation feedback loop, and identify ways to give teachers the ability to analyze, in real time, individual student performance data keyed to their most-valued standards and to pivot their instruction at strategic "hinge-points" of lessons.

3:45 – 4:45, Conference Room 6   Audience Code: M,H
*"Informing Teachers' Practice through the Assessment of Young Dual Language Learners:
Reliability and Validity Issues"*
Presenter: Debra J. Ackerman, ETS
This presentation reviews the different purposes for assessing young dual language learners (DLLs) as a means for explaining the validity and reliability challenges that come with relying on assessment data from young DLLs to inform a variety of consequential decisions.

5:30 - 7:00, Salon B
Cocktail and Social Hour
In Appreciation of Conference Participants
Sponsored by the Clarion Resort & Conference Center and MAG

6:30 – 8:00   **DINNER,** Crystal Ballroom
                 Sponsored by Pearson

8:00 - ?   **MAG NIGHT AT THE CLARION**
                 Horizon's Restaurant

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Facebook - https://www.facebook.com/mdassessmentgroup

WEDNESDAY, OCTOBER 21, 2015

7:00 – 8:00   **COFFEE AND DANISH**
                Upper Terrace Lobby
                Sponsored by MAG

7:00 – 10:00   **REGISTRATION**
                Lower Terrace Lobby

8:00 – 9:00, Salon B   Audience Code: SP,M,H
"PARCC Lessons Learned in High School Mathematics"
Presenter: Debby Ward, MSDE
Participants will examine released PARCC Algebra I, Geometry and Algebra II assessment items
along with the corresponding Evidence Statements to obtain a better understanding of expectations
communicated in those Evidence Statements. The selection of problems was based on insights
obtained through participation in PARCC Item Reviews.

8:00 – 9:00, Conference Room 1   Audience Code: G
"Designing Quality SLO's"
Presenters: Jennifer Schrecongost, Queen Anne's County & Gina Jachimowicz, Kent County
This session is designed to help participants examine quality elements of SLO's, practice using the
quality rating rubric to evaluate SLO's, and examine approaches to setting rigorous and realistic
SLO targets.

8:00 – 9:00, Conference Room 2   Audience Code: G
"Teacher Evaluation: How to Use Data to Inform Collaborative Conversations"
Presenter: Stephanie Horvath, Baltimore County
Strategies for what data to use for teacher evaluation during formal and informal classroom visits
will be discussed as well as how to analyze the data to inform conversations with teachers.
Question stems for collaborative conversations will then be presented to help inform instruction
based on actual data collected.

8:00 – 9:00, Conference Room 3   Audience Code: G
"i-Ready : Telling You Why and What's Next?" (Repeated from Tuesday)
Presenter: Sonya Coleman, Curriculum Associates
Built for Common Core, i-Ready combines a valid and reliable growth measure and individualized
instruction in a single on-line product. i-Ready pinpoints student needs down to the sub-skill level
and provides ongoing progress monitoring showing whether students are on track to achieve end-
of-year targets. Our technology provides a deep, customized evaluation of every student and tracks
student growth and performance consistently and continuously over a student's entire K–12 career.

<u>WEDNESDAY, OCTOBER 21, 2015</u>

8:00 – 9:00, Conference Rooms 4&5   Audience Code: SP,G
"Transitioning to NCSC: A Multi-County Collaboration"
Presenters: Gretchen Rockafellow, Carroll County; Kathy Kaufman and Sarah Stare, Washington County & Suzanne Rumpf and Gina Wood, Frederick County
As we move towards the implementation of a new alternative assessment for students with significant cognitive disabilities, learn how three counties came together to design high quality professional development in the areas of curriculum and instruction. Participants will learn what from our mistakes and our successes as we help build teacher capacity to implement high quality curricular lessons that are differentiated to meet the needs of our most challenging learners.

8:00 – 9:00, Conference Room 6   Audience Code: SP, E
"Tools for Tracking the Progress of IEP Goals in the Inclusive Classroom"
Presenter: Patricia O'Malley, Compass Educational Services
The expectation to track the progress of IEP goals without the tools to effectively and efficiently collect it, can cause teachers to become overwhelmed. This session will demonstrate how formative assessment can be used to unpack students' IEP goals and monitor progress to make data-driven decisions. Templates and resources provided.

9:15 -10:15, Salon B   Audience Code: G
"Utilizing the MDSE Formative Assessment Tools and Tasks"
Presenters: Melissa Finkel, MSDE & Lisa Loudenslager, Caroline County
The MSDE and Measured Progress have developed formative assessment performance tasks that were meant to be used by teachers during instruction to elicit evidence of student learning and provide feedback. In this session, understand the changing roles of teachers and students in classroom formative assessment and see how the MSDE tasks and items can be used to assess student learning. Learn how to articulate the importance of feedback in the formative process.

9:15 -10:15, Conference Room 1   Audience Code: G
"Are they really getting it? What's in an A?"
Presenters: Marnie Stockman & Beth Kawecki, Performance Matters
Standards-based reporting itself is easy. Demonstrating mastery of priority standards through assessment, however, requires critical thinking and planning. See how the Performance Matters modules can help you implement your standards-based assessment plan to get the information you need to help your students succeed. Learn how our new reporting can help teachers identify student strengths and areas in need of additional instruction.

9:15 -10:15, Conference Room 2   Audience Code: G
"Teaching all the Blueberries"
Presenters: Ava Spencer, Kanika Dorsey & Kathleen Maher-Baker, MSDE
Participants will review PARCC, SAT, and Advanced Placement Language and Composition exams in order to see their connection to each other and to MCCRS. This understanding will reduce the concern of many stakeholders who recognize the futility of teaching to a test and the need to teach the standards.

WEDNESDAY, OCTOBER 21, 2015

9:15 -10:15, Conference Room 3   Audience Code: G
"2 Times the Student Growth Through Better Feedback"
Presenter: Kyla Dunn, Three Ring
Three Ring is focused on the learning that happens during classroom instruction, before the test by providing feedback to students. During this session, we will focus on specific strategies to present teachers immediate information on students' learning and give students goals to help meet the standard. By using the Three Ring app, teachers and students are able to digitally capture evidence and give immediate feedback to enhance learning.

9:15 -10:15, Conference Rooms 4&5   Audience Code: G
"Personalizing Professional Learning"
Presenters: Cecilia Roe, Angela de Guzman, & Dan Capozzi, MSDE
"One size fits all" learning does not work for students and is not effective for educators trying to improve their professional skills and pedagogy. Similar to students in the classrooms, teachers need a variety of experiences, activities, and platforms to demonstrate professional growth for improved practice. Discover tools and models to transform one stop professional development to on-going professional learning for educators that meets individual needs.

9:15 -10:15, Conference Room 6   Audience Code: G,E,M
"Fractions in the Common Core: Instructional Progressions and Insights"
Presenter: Oliver Jenkins, MathEd Constructs, Inc.
Investigate progressions applicable to the study of fractions in grades 3 through 5, including prerequisite knowledge developed in grades 1 and 2 and implications for middle school mathematics content. Examine proven instructional approaches through sample tasks, connections to CCSSM mathematical practices, and PARCC performance level descriptors.

10:15 – 11:15 **BRUNCH and ANNOUNCEMENTS,** Crystal Ballroom

11:15 – 12:30, Crystal Ballroom
CLOSING KEYNOTE ADDRESS
"Personal Energy Management: All the Way Through the School Year!"
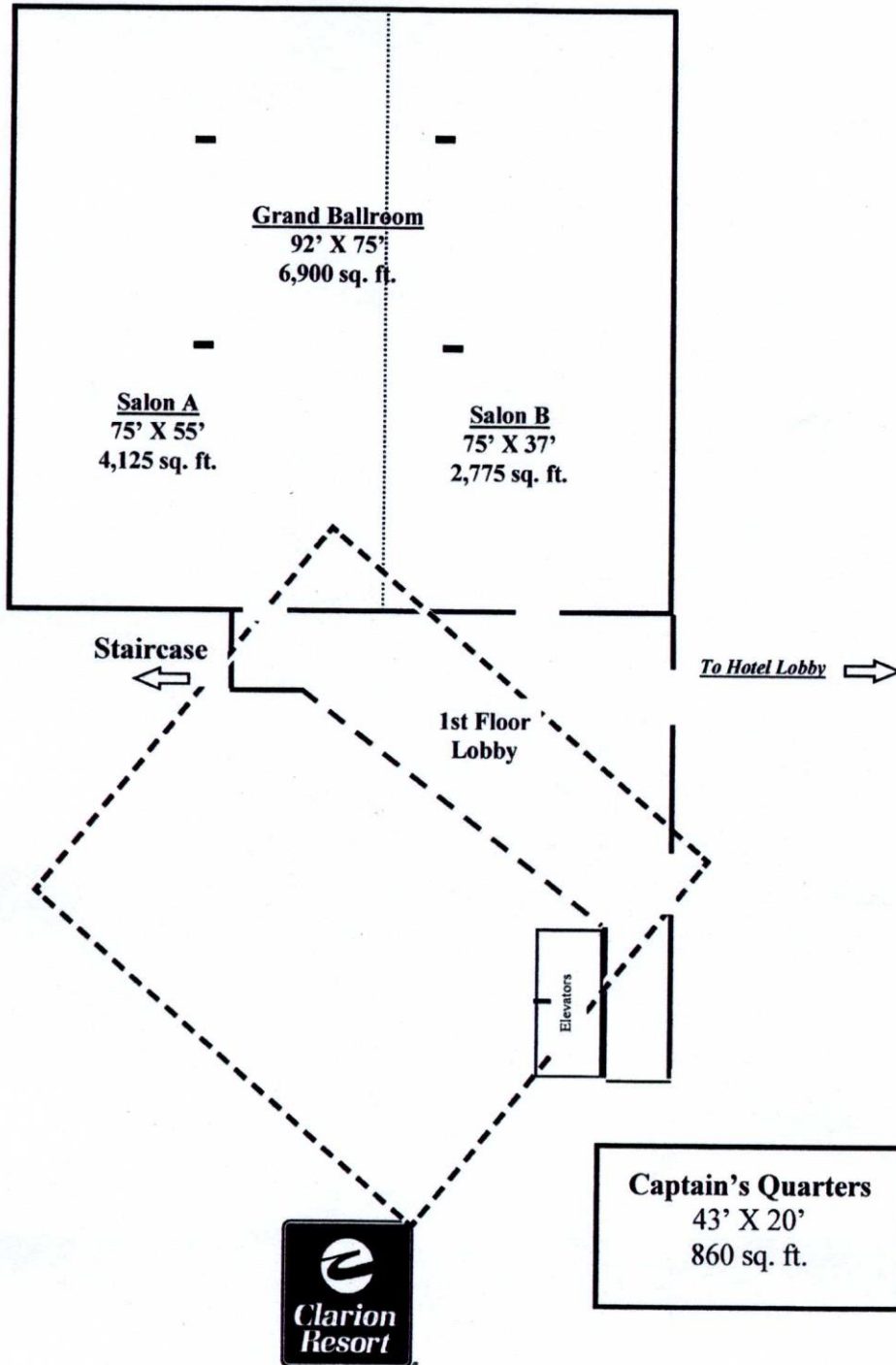**Presenter: Greg Conderacci, Good Ground Consulting**

Old fashioned time management is sooo 20th Century. It takes energy to work with students through the entire year. The secret of success is focusing, increasing, and leveraging your most precious commodity - your energy. This presentation, by a teacher and an ultra-long-distance bicycle racer, will show you how.

FAREWELL AND GRAND PRIZE DRAWING AFTER KEYNOTE ADDRESS
Must be present to win!

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MEETING & BANQUET FACILITIES

First Floor

Grand Ballroom
92' X 75'
6,900 sq. ft.

Salon A
75' X 55'
4,125 sq. ft.

Salon B
75' X 37'
2,775 sq. ft.

Staircase

To Hotel Lobby

1st Floor Lobby

Elevators

Captain's Quarters
43' X 20'
860 sq. ft.

Clarion Resort

MEETING & BANQUET FACILITIES

Second Floor

100' X 75'

Crystal Ballroom Hall 1
50' X 75'

Crystal Ballroom Hall 2A
37.5' X 50'

50' X 75'

Crystal Ballroom Hall 2B
37.5' X 50'

Conference 1
22' X 40'

Conference 2
22' X 40'

Conference 3
22' X 40'

Women   Men

Staircase

Terrace Lobby

To Hotel Terrace Level

Cost Room

Conference 4
23' X 45'

Conference 5
20' X 45'

Elevators

Conference 6
23' X 45'

Clarion Resort
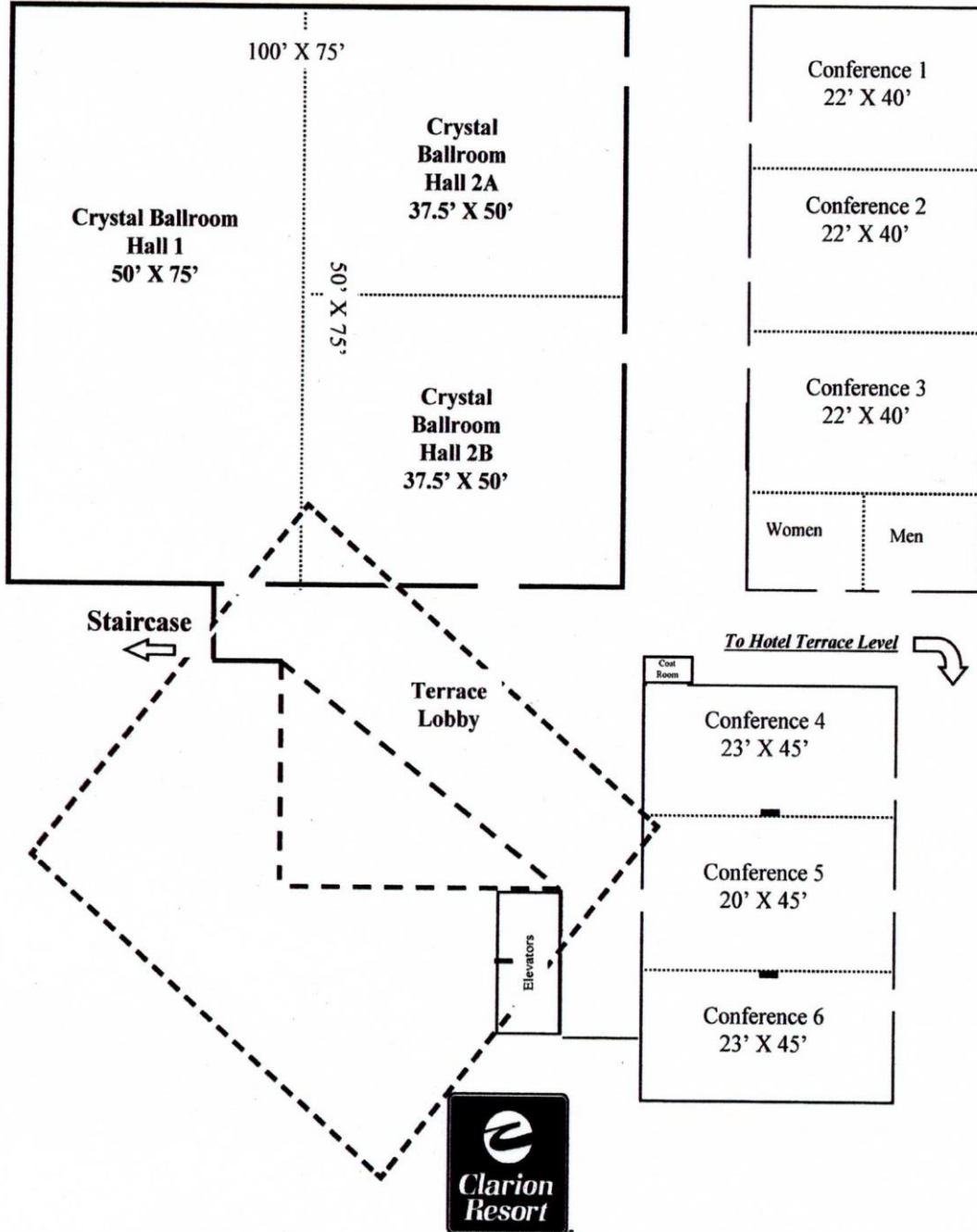
Participating Vendors and Sponsors

Please visit our vendors throughout the conference in the Vendor Exhibit Hall – Salon A