Comprehensive Assessment and Accountability

FINAL PROGRAM

Maryland Assessment Group
2019 Annual Conference

November 13-15, 2019
Princess Royale Hotel & Conference Center
91st Street Oceanfront
Ocean City, Maryland 21842
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MARYLAND ASSESSMENT GROUP
ANNUAL CONFERENCE

NOVEMBER 13-15, 2019
PRINCESS ROYALE HOTEL & CONFERENCE CENTER

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MAG is a non-profit organization. We wish to thank sponsors, exhibitors, and presenters for their contributions. Their efforts and financial support reduce the cost of this conference for Maryland educators. Enjoy and learn with your colleagues!

Conference arrangements provided by CONFERENCE SOLUTIONS

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PRE-CONFERENCE SESSION
Wednesday, November 13, 2019
10:30 a.m. – 3:15 p.m.
Palmetto Rooms 3, 4, & 5, Admission Ticket Required

"Embedding Formative Assessment"
Presenter Dr. Dylan Wiliam
Sponsored by Learning Sciences

About Dylan Wiliam

Dylan Wiliam, PhD, is one of the world's foremost education authorities. He has helped to successfully implement classroom formative assessment in thousands of schools all over the world, including the United States, Singapore, Sweden, Australia, and the United Kingdom. Dylan Wiliam is Emeritus Professor of Educational Assessment at the Institute of Education, University of London. After a first degree in mathematics and physics, he taught in urban schools for seven years, during which time he earned further degrees in mathematics and mathematics education.

Dr. Wiliam is an internationally recognized leader in the development of effective, research-based formative assessment. His books, articles, school visits, workshops, and conference presentations on strategic formative assessment and teacher learning communities have profoundly impacted teacher professional practice and student learning worldwide.

Pre-Conference Objectives

Maryland educators and leaders know what formative assessment is, but how do we make it work better in our state and in our districts? **Dylan Wiliam** returns to MAG to answer Maryland's burning questions.

- Why does formative assessment deserve equal or greater attention than summative and accountability measures? How do we make a mindset shift to embrace formative assessment and mastery learning?
- How can we help parents understand formative assessment, the importance of feedback, and why feedback is more valuable than a letter grade? What are some best practices in creating policies pertaining to grading and homework?
- How can district leaders align policies, structures, and practices to promote formative assessment? Which policies and practices may prohibit effective use of formative assessment?
- How can building administrators better support formative assessment and build teachers' efficacy to respond appropriately to formative assessment, provide feedback, and engage learners?
- What professional learning should administrators have in order to know how to support teachers?
- How do we help leaders understand that responding to evidence of learning happens in "real time" and requires a certain amount of risk-taking? How can leaders encourage teachers to take risks?
- How can leaders in curriculum and instruction better align materials and resources to support our beliefs about formative assessment? How do these resources better support defining learning outcomes and success criteria, support the use of feedback to engage learners and promote student agency of learning, support teacher-created formative, support opportunities for peer- and self-evaluation, and support pacing guides that honor each student's progression towards mastery?
- How can we continue to encourage teachers and principals to stay the course with formative assessment?

Comprehensive Assessment and Accountability

<u>WEDNESDAY, NOVEMBER 13, 2019</u>

9:00 a.m. – 8:00 p.m.   **REGISTRATION**
                             Premiere Lobby (Lower Level)

10:30 a.m. – 2:30 p.m.   **PRE-CONFERENCE SESSIONS**
                             Palmetto Rooms 3, 4, & 5 (Upper Level)
                             Ticket Required for Admission, Lunch Provided
                             See description, opposing page

2:30 p.m. – 3:15 p.m.   **BOOK SIGNING**
                             Caribbean Exhibit Hall (Lower Level)

VENDOR DISPLAYS IN THE CARIBBEAN EXHIBIT HALL:
Starting on Wednesday, November 13, 2019 from 2:30 p.m. through Thursday, November 14, 2019 at 5:00 p.m.

AUDIENCE FOCUS CODES: G=General, Geared to All   R= Research
E=Elementary   M=Middle School   H= High School   SP=Special Education
MA=Minority Achievement

3:30 p.m. - 5:45 p.m., Palmetto Rooms 3, 4, & 5
Local Accountability Coordinators' Meeting
Presenters: Division of Assessment, Accountability and Information Technology, MSDE
Local Accountability Coordinators and MSDE staff will gather for a formal state meeting.

3:30 p.m. – 4:30 p.m., Palmetto Rooms 1 & 2   Audience Code: G
"Schoology Assessment Management Platform (AMP), Bringing Assessments and Learning Together"
Presenters: Marnie Stockman & Zach Davidson, Schoology
Common Assessments are a powerful tool used to gain insights into student performance. Schoology's AMP not only gives you insights but gives you the tools to make an impact. AMP is built inside of Schoology's LMS platform so taking action on the data is at your fingertips. Come see why teaching and learning and assessment are better together.

3:30 p.m. – 4:30 p.m., Aruba & Barbados Rooms   Audience Code: G
"Test Prep: Using the Benefits of Neuroscience"
Presenter: Judith V.T. Wilson, Montgomery County (Retired)
Discover how using neuroscience research in the classroom can benefit both teaching and learning. Test Prep has changed over the years to become more brain-based. Find out what YOU and YOUR students can do to alleviate test stress, prepare for high-stakes testing, and better understand how brain research impacts reading, math, and reasoning.

3:30 p.m. – 4:30 p.m., Cayman Room   Audience Code: M/H
"Will Your School Receive the New Pre-AP Designation?"
Presenter: Cindy Kelly, College Board
The College Board's exciting new **Pre-AP** program will launch in the fall of 2020. Pre-AP courses have been designed to support teachers in delivering critical on grade level content to all students. The program includes focused course frameworks, engaging resources, and classroom-based assessments in a variety of content areas. Pre-AP schools can receive an official Pre-AP designation communicating a commitment to preparing all students for success in high school and beyond!

3:30 p.m. – 4:30 p.m., Dominica Room   Audience Code: G
"Don't Lose ME: Morals & Ethics in Education"
Presenter: Simene' Walden, Prince George's County
Learn concrete definitions for confidentiality, integrity, and assessment. Participants will complete an activity to determine the correct ethical and moral practices for given state mandated assessments. Students will review a sample PARCC manual and other state Manuals to evaluate the administrative procedures, policies, and scripts.

3:30 p.m. – 4:30 p.m., Eleuthera Room   Audience Code: G
"Got Data? Now What - Lessons Learned and Best Practices from South Jersey Data Leaders Partnership"
Presenters: Bonnie Hain, CenterPoint Education Solutions & Marc Mancinelli, South Jersey Data Leaders Partnership
South Jersey Data Leaders Partnership (SJDLP) was founded in 2016. Its mission is to improve outcomes for students, teachers, schools, districts, and state departments of education through the effective use of data. During this panel session, attendees who are thinking about building a data leadership program will have an opportunity to learn about best practices and the lessons learned from districts who have successful implemented a program.

4:45 p.m. – 5:45 p.m., Palmetto Rooms 1 & 2   Audience Code: G
"Developing Student Ownership"
Presenter: Beth Carr, Learning Sciences
Participants will learn how to intentionally transfer the ownership of learning to students with daily instructional routines that empower students with the skills and resources they need to persevere through productive struggle with rigorous tasks. Peer coaching, peer teaching and monitoring learning routines for both teachers and students will be demonstrated. Participants will receive free resources they can use in their classrooms the next day.

4:45 p.m. – 5:45 p.m., Aruba & Barbados Rooms   Audience Code: G
"Beyond the Score"
Presenter: Cheryl Ballou, Renaissance
Measurement, mastery, and proficiency are at the top of every educator's list. What can they do to continue student learning and growth beyond these scores? In this session explore formative assessment strategies that provide resources to create an interactive environment, give insight on student progress, and highlight 21th century digital skills, to motivate and develop your learners.

4:45 p.m. – 5:45 p.m., Cayman Room   Audience Code: G
"Using Your Professional Learning System to Accelerate Your DDI Practices"
Presenter: Molly DePasquale, Achievement Network
Systems invest a tremendous amount of time and resources in professional learning. However, this research is showing how the investment is not effective at developing teacher practice. Learn about best practices in creating a coherent professional learning system that supports the use of the assessments in your assessment system. Participants will dig into artifacts from other districts to see what these best practices look like in action and learn to apply them to their own context.

4:45 p.m. – 5:45 p.m., Dominica Room   Audience Code: E
"Early Literacy: A Comprehensive Approach"
Presenter: Lynne Kulich, NWEA
Effective early literacy learning includes a focus on foundational skills, reading fluency, and comprehension. With deep insight into students' literacy progress in grades PreK–3, teachers can help every student develop a strong foundation for lifelong learning and literacy. NWEA's Dr. Lynne Kulich will speak about literacy and early intervention. Participants will also learn how our MAP® Reading Fluency™ assessment provides data to help guide these practices.

4:45 p.m. – 5:45 p.m., Eleuthera Room   Audience Code: G
"What's Alignment Got to Do with It?"
Presenter: Bonnie Hain, Center Point Education
With many districts and schools moving to shared curriculum and MD state assessments changing, districts will likely want to realign their local benchmark assessments to reflect these changes. Now is a good time to consider how to ensure that benchmark assessments are deeply aligned. Participate in a series of alignment exercises using Evidence Centered Design and think through the different ways to align benchmarks. Leave with an understanding of what is meant by "deep alignment."

5:45 p.m. – 7:00 p.m. **DINNER BUFFET -** Atrium Banquet Area
Sponsored by Bronze Level Contributors

7:00 p.m. – 8:00 p.m., Palmetto Ballroom - **Wednesday KEYNOTE ADDRESS**
"Leadership for Teacher Learning"
Presenter: Dr. Dylan Wiliam
Sponsored by Learning Sciences
While there is increasing evidence that formative assessment, when implemented well, can substantially increase student achievement, it is often difficult to get teachers to prioritize formative assessment in their daily practice. In this keynote, Dylan Wiliam will outline how districts and schools can create convincing rationales for formative assessment, and how leaders can establish school-based teacher learning communities that support teachers in embedding formative assessment into their work.

8:00 p.m. – 10:00 p.m., Caribbean Hall
Cocktail Reception Sponsored by Pearson

Join us on Twitter - @MDAssessmentGrp
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7:00 a.m. – 2:00 p.m.   **REGISTRATION –** Premiere Lobby (Lower Level)

7:15 a.m. – 8:30 a.m.   **BREAKFAST BUFFET -** Atrium Banquet Area
Sponsored by PowerSchool

8:45 a.m. – 9:45 a.m., Palmetto Ballroom
Thursday OPENING KEYNOTE ADDRESS
"MCAP Development Process"
Presenter: Dr. Jennifer Judkins, Assistant State Superintendent

The Maryland Comprehensive Assessment Program (MCAP) is in its first full year of implementation. Hear about changes in time length for the new assessments, the item development process and opportunities for teacher involvement. Gain an understanding of standard setting and its role in linking our previous PARCC results and performance levels to our new assessments. Learn about the Computer Adaptive Testing (CAT) algorithm and how it works so that you can better explain to students, parents and colleagues. Build your knowledge of assessment literacy and its relationship to summative assessments - focus on the value, benefits and need of assessment and of our part as educators to promote and utilize assessment results.

9:45 a.m. – 10:15 a.m.   **DISCUSSIONS AND COFFEE WITH THE EXHIBTORS**
Sponsored by all Exhibitors
Caribbean Hall/Exhibit Hall

10:15 a.m. – 11:15 a.m., Palmetto Rooms 1 & 2   Audience Code: M/H
"Have You Reached a Consensus? Assessing Writing and Developing Pedagogy Through Consensus Conversations"
Presenters: Tanya Filson, MSDE & Leah Prandi-Abrams, Baltimore City
Assessing writing can be a challenge for even experienced educators. In this session, participants will learn how to assess students' writing while developing writing pedagogy through consensus conversations. Participants will learn about discussion protocols that can be used to build consensus around writing and learn to assess writing using consensus conversations.

10:15 a.m. – 11:15 a.m., Palmetto Room 3   Audience Code: G
"Root Cause Analysis – The Heart of School Improvement"
Presenters: Mary Minter & Felicia Lanham Tarason, MSDE
Participants will learn why root cause analysis is an essential step to school improvement. Participants will understand how and why the root cause analysis is a critical component of school improvement planning. Participants will engage in a learning experience on how to conduct a root cause analysis to inform school improvement and use Maryland's resources to facilitate the root cause analysis process.

THURSDAY, NOVEMBER 14, 2019

10:15 a.m. – 11:15 a.m., Palmetto Rooms 4 & 5   Audience Code: G
"As Seen on MISA"
Presenter: Jeremy Haack, MSDE
This session will allow participants an overview of the some of the observations from scoring the MISA. Participants will discuss how instruction can work to improve responses on the MISA. This session will provide an understanding of student misconceptions in science and how three-dimensional instruction can help students successfully understand science concepts in the classroom and on the MISA.

10:15 a.m. – 11:15 a.m., Aruba & Barbados Rooms   Audience Code: H/MA
"Creating Career Pathways for English Learners: Together It's Possible!"
Presenter: Pamela Mesta, Carroll County
This interactive session provides participants with an opportunity to explore how schools can work collaboratively to cultivate career readiness and accelerate student graduation rates for English Learners.

10:15 a.m. – 11:15 a.m., Cayman Room   Audience Code: G
"Student Self-Monitoring That Changes the Culture of Your Classroom"
Presenters: Debbie Morton, Kari Pusey, & Maria Williams, Somerset County
Self-assessment is essential in helping students of all ages stay involved and motivated, through encouraging self-reflection and responsibility for their learning. Teachers will learn easy to implement strategies to help foster student self-monitoring before, during, and after instruction. Student self-assessment is a potent step in building self-efficacy and success.

10:15 a.m. – 11:15 a.m., Dominica & Eleuthera Rooms   Audience Code: G
"Practical Considerations in Computer Adaptive Testing (CAT)"
Presenter: Timothy Davey, ETS
Learn the answers to your questions about CAT. Why test adaptively? What advantages does it offer? How do adaptive tests work? What can students expect and how do they react to the experience? What can parents expect? How can we best communicate test outcomes? What can teachers and administrators expect? How can students best be prepared?

11:30 a.m. – 12:30 p.m., Palmetto Rooms 1 & 2   Audience Code: M/H
"Accessing Computational Thinking for All Students"
Presenters: Scott Nichols & Elissa Hozore, MSDE
As required in the Maryland ESSA Plan, all students in middle school must be provided with access to Computational Thinking. Participants will analyze the true nature of computational thinking, as well as effective measures for content-integration. Participants will explore a newly developed Computational Thinking Rubric to evaluate potential offerings to satisfy the requirement, during which insights to the significance of this concept will be uncovered. In addition, participants will analyze links between computational thinking and Maryland's K-12 Computer Science Standards.

THURSDAY, NOVEMBER 14, 2019

11:30 a.m. – 12:30 p.m., Palmetto Room 3   Audience Code: G
"Beyond the Gradebook: Mastery for Customized Learning"
Presenters: Marnie Stockman & Zach Davidson, Schoology
Seeking to customize learning but need a way to track mastery of learning objectives? Learn how to leverage Schoology's mastery-based grading features to customize instruction, assess and report on progress and provide evidence of learning.

11:30 a.m. – 12:30 p.m., Palmetto Rooms 4 & 5   Audience Code: H
"Same Standards- Different Assessments"
Presenter: Debby Ward, MSDE
While the Maryland College and Career Ready Mathematics Standards have not changed, the MCAP Mathematics Assessments are changing and will take on a fresh look this year. Various assessment related documents will be shared to provide participants with an understanding of the features of the mathematics assessments that have changed and which features remain the same.

11:30 a.m. – 12:30 p.m., Aruba & Barbados Rooms   Audience Code: M/H
"Aligning ELA Curricula and Assessment with an Emphasis on Collaborative, Evidence-Based Instructional Planning"
Presenters: Kelly Taylor & Kristi McGrath, Frederick County
FCPS leaders will share the thinking behind a curriculum guide that allows for more integrated alignment of curriculum and assessment. Through strategically created performance task sequences that assess integrated standards in reading and writing, the new guide will support the district priority of collaborative planning and will help teachers work together to make evidence-based instructional decisions that will propel students forward in literacy development.

11:30 a.m. – 12:30 p.m., Cayman Room   Audience Code: G
"Track Me Baby, One More Time"
Presenters: Rebecca Wivell & Kimberly Willis, Caroline County
This presentation will define tracking and show the reasons why tracking is important to instruction. Monitoring, verifying, and tracking are crucial to inform teachers about student progress. Teachers can use tracking to improve student achievement and to know the progress students are making to meet daily learning targets. Using this data, teachers are able to make in the moment decisions during lessons based on short-cycle data.

11:30 a.m. – 12:30 p.m., Dominica & Eleuthera Rooms   Audience Code: M
"Put on Your Thinking MCAP!"
Presenter: Nina Riggs, MSDE
Participants will learn about the new MCAP mathematics assessments for Grades 6-8. Review the new evidence statements, learn about the structure of the CAT assessment, explore some sample items, and try out the new holistic rubrics.

12:30 p.m. – 1:45 p.m.   **LUNCH BUFFET,** Atrium Banquet Area
Sponsored by the College Board

1:00 p.m. – 2:15 p.m. Exhibits, Caribbean Hall
Take a Break for Dessert, Soda Pop, and Prizes
Sponsored by all Exhibitors
Caribbean Hall/Exhibit Hall

2:30 p.m. – 3:30 p.m., Palmetto Rooms 1 & 2   Audience Code: H
"Strategies to Organize, Track and Communicate the Status of Graduation Requirements, Testing Requirements and CCR"
Presenters: Dawn Ibberson & MaryAlice Wyatt, Kennedy Krieger High School
This presentation will review different strategies and tracking methods, used in a nonpublic high school, to keep changing testing and graduation requirement information organized. Ideas for keeping parents, staff and students informed of changes will also be reviewed. Tracking information on CCR requirements will also be addressed.

2:30 p.m. – 3:30 p.m., Palmetto Room 3   Audience Code: H
"Preparing Teachers to Integrate SAT Practice into the Classroom"
Presenter: Cindy Kelly, College Board
Teacher instruction is already preparing students for the SAT. Students just need to continue to practice developing the skills necessary to do well on the PSAT and SAT. This session will walk through how SAT is already embedded in the curriculum and how the lesson plans using Khan Academy can give a more formal practice for students.

2:30 p.m. – 3:30 p.m., Palmetto Rooms 4 & 5   Audience Code: G
"Team Based Evaluation of Test Content for Accessibility"
Presenters: Michael Plummer MSDE; Chris Comninel, Jen Schilke, Jeffrey Ackely, Tricia Maxwell, and Cary Supalo, ETS; Emily Summerlot, Prince George's County; Edna Johnston, Maryland School for the Deaf; & Ashley Sebra, Independent Behavior Specialist
This presentation will demonstrate how a state and a vendor collaborate to make items that are accessible to all students. The presentation will highlight the path to an accessible item from accessible task design, to development of items with that design in mind. The process culminates in in a team-based review of the items by a panel of experts assembled by the state. This team review will be the primary focus of the session.

2:30 p.m. – 3:30 p.m., Aruba & Barbados Rooms   Audience Code: G
"Smashing School Improvement Myths"
Presenter: Ronald Thomas, Towson University
Schools have been "doing" school improvement work for over 30 years. What have we learned? What are the myths that continue to keep school improvement plans from being the catalyst that they could be to take school improvement to scale across entire schools and districts? We will reveal the myths and how schools can smash them.

2:30 p.m. – 3:30 p.m., Cayman Room   Audience Code: M/H
"Peeling the Fruit: "Tracking Our Thinking"
Presenter: Steven Van Rees, Calvert County
Thinking is often elusive. So how can we see it and assess it? Learn how to help students dissect informational text, engage in rich discussions, and articulate their thinking through the Understanding Map, a powerful visible thinking routine developed at the Harvard Graduate School of Education.

2:30 p.m. – 3:30 p.m., Dominica & Eleuthera Rooms   Audience Code: E
"Promising Practices for Intervention Planning at the Elementary Level"
Presenters: Vanessa Williams, MSDE; Jane Friend, Jamie Morrow, Gabbi Sheckells, Meghan Gregoire-Smith, Anne Arundel County; & Peggy Pugh, Washington County
Presenters will review evidence-based recommendations for assisting students struggling with reading. Learn about assessment options to identify reading needs and the planning process to match intervention to specific student need. Panelists will share their models, successes, and lessons learned.

3:45 p.m. – 4:45 p.m., Palmetto Rooms 1 & 2   Audience Code: G
"Translations: Tips and Tricks in Testing Terminology"
Presenters: Juan Tituana & Miriam Bart, MSDE
What is the difference between translations and trans-adaptations? For proper translations, a deep understanding of the cultural context, nuances, idioms, and etymology between both languages must be considered. Subtopics will include translation discrepancies in the subject matters, and how to convey the same meaning expressed in the English language into simple and concise sentences of the Spanish language.

3:45 p.m. – 4:45 p.m., Palmetto Room 3   Audience Code: G
"Power Up with PowerSchool Customer Appreciation Session"
Presenter: Sarah Webster, Performance Matters/PowerSchool
Join us for a customer appreciation session and afternoon snack to 'power up' before this evening's festivities. This is a great opportunity to spend some quality time with your PowerSchool customer success team and fellow PowerSchool users while getting a caffeine boost to hold you over until the dinner event. The PowerSchool team will be available to answer questions, discuss your district's assessment goals and listen to your feedback. We're looking forward to seeing you!

3:45 p.m. – 4:45 p.m., Palmetto Rooms 4 & 5   Audience Code: G
"The Opportunity Myth: How Standards-Aligned Instruction and the Formative Assessment Process Are the Core of Educational Equity"
Presenters: Heather Sauers and Jennifer Wojcik, MSDE & Christina Miller, Charles County
Achieving educational equity requires students to have access to resources and rigor at the right time in their learning regardless of demographic characteristics. This can only be achieved if educators understand the rigor of the standards, where each student is in relation to the standards, and how instruction should be adjusted to meet individual need. Explore findings from The New Teacher Project's report *The Opportunity Myth* and learn how the formative assessment process and standards-aligned instruction are at the heart of educational equity.

3:45 p.m. – 4:45 p.m., Aruba & Barbados Rooms   Audience Code: M/H
"A Seamless Integration of Reading and Writing in the Science Classroom - Secondary"
Presenters: Donna Miller & Jennifer Gable, Calvert County
The Next Generation Science Standards bring about major changes in the science classroom and with those changes come instructional shifts. How do we move from teaching discrete learning experiences to connected, coherent learning experiences that intersect with reading and writing? In this presentation we offer a concrete picture of the seamless integration of reading and writing in the science classroom to enable students to make meaning of science concepts.

3:45 p.m. – 4:45 p.m., Cayman Room   Audience Code: G
"Choosing Student Goals that Ensure High Expectations"
Presenters: Woodrow Paik, Curriculum Associates & Amy Gallagher, Worcester County
Selecting growth and proficiency goals for students well below grade level feels like a catch-22. A proficiency goal may feel unreachable and a growth goal may imply below grade level is ok. The same catch-22 issue exists if we look at goals through the lens of criterion v. normative measures. Learn how Curriculum Associates addresses these issues and how Worcester County strategically uses data to inform a variety of goals.

3:45 p.m. – 4:45 p.m., Dominica & Eleuthera Rooms   Audience Code: E
"Introducing MCAP 2020 for Grades 3-5"
Presenter: Linda Schoenbrodt, MSDE
In this session, participants will be introduced to the 2020 MCAP. This assessment is the accountability assessment that will be given to students in grades 3-5, spring of 2020. Learn about new and improved features and participate in using the rubric that will be used to score reasoning and modeling constructive response items.

MAG Attendee Appreciation Event
Atrium Banquet Area

5:00 p.m., COCKTAIL AND SOCIAL HOUR
Sponsored by the Princess Royale
Bring your beverage coupons!

6:00 p.m. – 7:30 p.m., SEAFOOD DINNER
Sponsored by Pearson
Cash bar will be available after the coupons run out.

MAG NIGHT OUT
7:30 p.m., Schooner's Oceanfront Restaurant and Lounge
Continue the celebration with your MAG friends.

FRIDAY, NOVEMBER 15, 2019

7:00 a.m. – 8:00 a.m.   **COFFEE AND DANISH**
                               Premiere Lobby (Lower Level)

7:00 a.m. – 10:00 a.m.   **REGISTRATION**
                               Premiere Lobby (Lower Level)

8:00 a.m. – 9:00 a.m., Palmetto Rooms 1&2   Audience Code: M/H
"ELA/L MCAP: What to Expect"
Presenter: Kathleen Maher-Baker, MSDE
This session will review information received by Maryland ELA educators in preparation for the new ELA/L MCAP assessment. Together, participants will examine the training that has been provided to teachers in order to develop a Maryland English Language Arts/Literacy assessment and discuss the type of work in which teachers have participated.

8:00 a.m. – 9:00 a.m., Aruba & Barbados Rooms   Audience Code: G
"Calling All MISA Rangers"
Presenter: Jeremy Haack, MSDE
Gain an overview of the range finding process that occurs with the scoring of field-tested constructed response items. Participants will use the MISA rubrics and student responses to determine what level of knowledge, reasoning, evidence, and skills are necessary to be evident in the response for each score point. Understand how the science standards are assessed and learn strategies to help students successfully respond to constructed response items.

8:00 a.m. – 9:00 a.m., Cayman Room   Audience Code: G
"A Bird's Eye View of the Test Development Process for MCAP"
Presenter: Bobby Morgan, ETS
The use of fair and valid assessments is an important component in determining student understanding of statewide and national standards. In this session we'll review the end-to-end development process for test questions and forms that are used as part of the MCAP. Participants will learn how test questions are developed, what it takes to build a test form, and the role MSDE, ETS, and Maryland teachers play in the process.

8:00 a.m. – 9:00 a.m., Dominica Room   Audience Code: MA
"Essentials for Educating English Learners!"
Presenter: Pamela Mesta, Carroll County
Join this interactive session to explore best practices for educating ELs. Walk away with essential information about the ELs in your buildings and ideas for strengthening instruction, assessment and professional learning. We will also share strategies for engaging families, increasing access to a well-rounded curriculum, and providing enrichment opportunities.

FRIDAY, NOVEMBER 15, 2019

8:00 a.m. – 9:00 a.m., Eleuthera Room   Audience Code: G
"The Heart of a Teacher"
Presenter: Simene' Walden, Prince George's County
This session will focus on the heart of a teacher and not just the content knowledge of a teacher. With the heart of a teacher, ethical and integral practices are implemented, enforced, and organically executed in their day to day interactions with students, staff, parents, and all stake holders. With high ethical and integral standards, there will never be compromises to test confidentially, illegal practices, or data breaches.

9:15 a.m. – 10:15 a.m., Palmetto Rooms 1&2   Audience Code: G
"Accountability Through an Equity Lens"
Presenters: Melissa Surgeon & Paula Harris, MSDE
How educators perceive equity and accountability can change the way we provide equitable opportunities and pathways to success for Title I students. Participants will engage in a facilitated discussion designed to gain a deeper understanding of the accountability framework as it relates to the Building Equity Taxonomy. Presenters will engage participants by exploring system initiatives and examining data sources to improve educational outcomes for students in Title I Schools.

9:15 a.m. – 10:15 a.m., Aruba & Barbados Rooms   Audience Code: M/H
"Cognitive Labs: Real Kids, Real Results"
Presenters: Leah Renzi & Brianna Creed, MSDE
MSDE will provide an overview of their use of cognitive labs in social studies assessment development. Participants will leave with ideas on how to use this protocol in their districts for improving assessment. Real kids, real results.

9:15 a.m. – 10:15 a.m., Cayman Room   Audience Code: G
"Improving Maryland's Teacher and Principal Evaluation System"
Presenters: Edmund Mitzel, & Brian Eyer, MSDE
Participants will review revisions to the teacher and principal evaluation system. Participants will examine resources including: the Maryland Professional Standards for Educational Leaders Rubric, and the Principal Evaluation Guidebook. Participants will engage in learning experiences to analyze proposed revisions to the Code of Maryland Regulations that guide the teacher and principal evaluation system and provide feedback on the proposed changes.

9:15 a.m. – 10:15 a.m., Dominica Room   Audience Code: SP
"Preparing Teachers of Students with Significant Cognitive Disabilities to Take the Alt-MISA and the Alt-MSAA"
Presenters: Colin Goodenough & Selena Swilling, Prince George's County
This presentation will provide teachers an overview of planning to test students with severe cognitive disabilities. Presentation will include strategies for students to respond, testing methodology, explanation of the testing process, scheduling, use of technology, partner assisted scanning, use of objects, teacher scheduling and training.

9:15 a.m. – 10:15 a.m., Eleuthera Room   Audience Code: G
"Using the Coaching Process to Support Data Driven Instruction"
Presenters: David Warrenfeltz & Erica Hartley, Washington County
"Data will talk if you are willing to listen" (Bergeson). How do we get teachers to not only listen, but more importantly respond to what the data says? Join us to find out how to set up coaching processes and utilize coaching questions to support purposeful data driven instruction.

10:15 a.m. – 11:15 a.m.   **BREAKFAST and ANNOUNCEMENTS, Palmetto Ballroom**
                                              Sponsored by ETS

11:15 a.m. – 12:30 p.m., Palmetto Ballrooms 3, 4, & 5
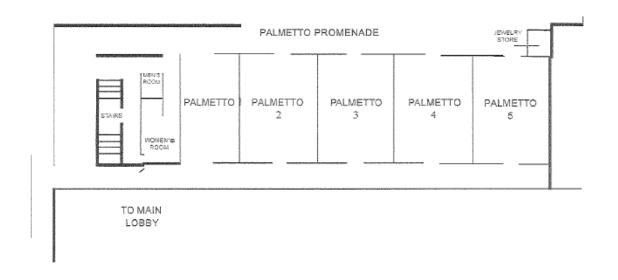**CLOSING KEYNOTE ADDRESS**
The Continuum from Direct Instruction to Competency-Based Instruction
Presenters: Cecilia Roe & Edmund Mitzel, MSDE
The only way to raise student achievement is to change teacher practice to personalize instruction to meet student needs. Cecilia and Ed will lead you through a thought-provoking discussion on where you are on this continuum, supports to help you, and what you can do next.
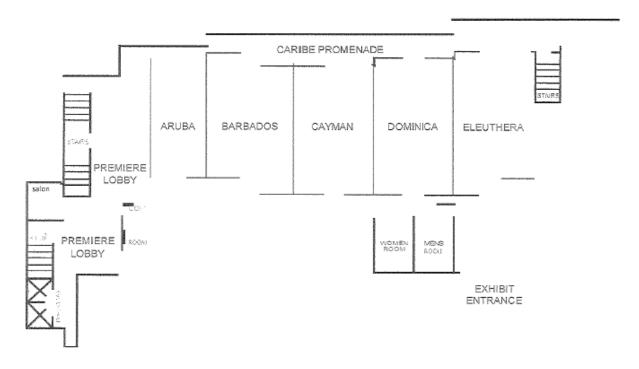

FAREWELL, GRAND PRIZE DRAWING, AND PROFESSIONAL DEVELOPMENT CERTIFICATES WILL BE GIVEN ONLY AFTER KEYNOTE ADDRESS
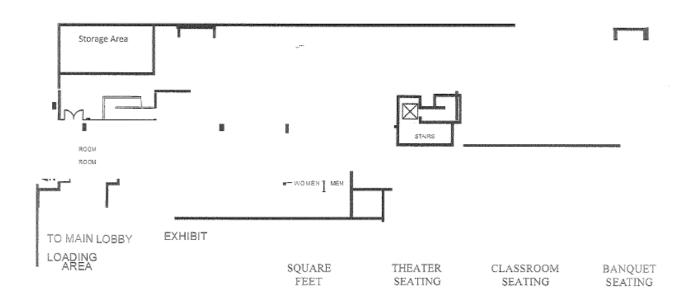*Must be present to win and to collect certificates!*

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PALMETTO BALLROOM-TERRACE LEVEL

PALMETTO PROMENADE

JEWELRY STORE

MEN'S ROOM

STAIRS

WOMEN'S ROOM

PALMETTO | PALMETTO 2 | PALMETTO 3 | PALMETTO 4 | PALMETTO 5

TO MAIN LOBBY

CARIBE BALLROOM-PREMIERE LEVEL

CARIBE PROMENADE

STAIRS

STAIRS

PREMIERE LOBBY

salon

PREMIERE LOBBY

ROOM

ARUBA | BARBADOS | CAYMAN | DOMINICA | ELEUTHERA

WOMEN ROOM | MENS ROOM

EXHIBIT ENTRANCE

CARIBBEAN HALL–PREMIERE LEVEL

ATLANTIC OCEAN

Storage Area

ROOM

ROOM

WOMEN | MEN

TO MAIN LOBBY

EXHIBIT

LOADING AREA

STAIRS

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