



# **Transforming Maryland Education Through Policy and Practice**

**FINAL**

## **Maryland Assessment Group 2023 Annual Conference**

**November 13-15, 2023  
Ashore Resort & Beach Club  
Ocean City, Maryland**  
Join us on [Twitter](#) - [@MDAssessmentGrp](#)



Make sure you keep hearing from MAG and keep our emails out of your junk folder. Please add us to your phone book/contact list:

Maryland Assessment Group

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Website: [magonline.net](http://magonline.net)

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Send an email to [mdassessmentgroup@yahoo.com](mailto:mdassessmentgroup@yahoo.com) with your email address and we will add you to our distribution list. We appreciate you spreading the word!

Your Friends at MAG!

**MARYLAND ASSESSMENT GROUP  
ANNUAL CONFERENCE**

**NOVEMBER 13-15, 2023  
Ashore Resort & Beach Club  
Ocean City, Maryland**

**MAG BOARD OF DIRECTORS**

Jaime Bowers  
Timothy Guy  
Karen Hitch

Deborah Gilmartin, Executive Director  
Timothy Guy, Program Director

**The MAG Board of Directors wishes to thank the vendors and sponsors for their financial support. Their support and contributions reduce the cost of this conference for Maryland educators.**

*Conference arrangements provided by CONFERENCE SOLUTIONS*

**MONDAY, NOVEMBER 13, 2023**

12:00 p.m. – 8:00 p.m.      **REGISTRATION**  
Lower Terrace Lobby

**VENDOR DISPLAYS IN SALON A (Tidelines A)**

Monday, November 13<sup>th</sup> at 2:00 p.m. - Thursday, November 14<sup>th</sup> at 5:00 p.m.

**PRE-CONFERENCE SESSION**

**Monday, November 13, 2023 1:00 p.m. – 4:30 p.m.** (with 30-minute break)

Admission Ticket Required

***Pre-Session “Learning Walks: Formative Assessment and Equity”***

Conference Rooms 1 & 2

**Presenter: Christina Mulhollan Miller, Coordinator of District Innovation for Charles County Public Schools**

Ensuring equity in education is a necessary component in narrowing the student achievement gap. This course will focus on moving professional learning to professional practice. Grounded in the belief that collegial instructional discourse contributes to school improvement, participants will create look-fors, while meeting with their PLCs, and while visiting classrooms within their school community. These classroom visits will provide colleagues with meaningful feedback, aimed at improving teacher practice around the formative assessment process. The visits to classrooms are non-evaluative in nature. They are focused on helping to create an equitable learning environment for all students, that will help both the observer and observee.

In addition to the one MSDE professional development credit all conference attendees receive for attending MAG, an additional **1 credit** can be earned for attending this MSDE credit approved training which concludes in January.

Syllabus is posted at the back of the MAG program.

1:00 p.m. - 4:30 p.m., Conference Rooms 1 & 2

***Pre-Session “Learning Walks: Formative Assessment and Equity”***

Conference Rooms 1 & 2

2:30 p.m. - 4:30 p.m., Salon B

**Local Accountability Coordinators’ Meeting**

**Led by Chandra Haislet, MSDE**

Local Accountability Coordinators and MSDE staff will gather for a formal state meeting.

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## **MONDAY, NOVEMBER 13, 2023**

3:30 p.m. - 4:30 p.m. Conference Room 3

### ***“Connecting Learning: Bringing Curriculum Mapping and Lesson Planning Together”***

**Presenter: Kim Trask - PowerSchool Solution Engineer & Beth Kawecki - PowerSchool Education Solutions Director**

Many districts, schools, & teachers use disparate systems for digital curriculum mapping, lesson planning, day-to-day instruction, and balanced assessment. Participants in this session will see the potential of impacting teaching and learning when leveraging connected tools through PowerSchool's Curriculum & Instruction with Schoology &/or Google Classroom.

3:30 p.m. - 4:30 p.m. Conference Room 4/5

### ***“Interim Assessments with a Formative Purpose”***

**Presenter: Alexis Dekel - ANet**

Interim assessments allow teachers and leaders to assess progress at key points across the year. ANet's interim assessments provide opportunities for item level analysis that reveal potential misconceptions, empowering teachers to help students achieve mastery.

3:30 p.m. - 4:30 p.m. Conference Room 6

### ***“Making Data Engagement Easier”***

**Presenters: Mary Klyap & Eva Yiu - HCPSS**

Trying to get your colleagues to engage with data more regularly? This working session provides a template for you to create a data calendar that's appealing for educators. Relevant for districts using data such as grades, MAP, attendance, MCAP, climate survey; and embedding educational equity in data conversations. Laptop required.

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4:45 p.m. – 5:45 p.m. Salon B

### ***“What's New with Blueprint”***

**Presenter: Tim Guy – HCPSS**

Participants will receive an overview of the latest Blueprint initiatives and the potential metrics and milestones being reviewed by the Accountability and Implementation Board. Participants will discuss how the Blueprint work will influence their specific job role over the next 10 years.

*(Session repeated on Wednesday)*

4:45 p.m. – 5:45 p.m. Conference Room 1/2

### ***“Maryland College and Career Readiness Report”***

**Presenter: Matthew Duque - MSDE**

The Blueprint for Maryland's Future required MSDE to commission an empirical study of the interim college and career readiness standard and its adequacy to identify the students who have demonstrated their knowledge of English language arts and mathematics that enables the student to be successful in college. This session provides findings from the predictive validity analysis and content and standards alignment analysis, as well as recent updates and planned next steps for the adoption of a new standard.

**MONDAY, NOVEMBER 13, 2023**

4:45 p.m. – 5:45 p.m. Conference Room 3

***“Using a Balanced Assessment Plan and Strategic Analytics to Impact Student Outcomes”***

**Presenters: Kelly Denti & Kyle Barnette - Frederick County Public Schools**

During the pandemic, districts did not have their typical data to monitor student progress. FCPS took this opportunity to rethink assessment planning. Through a balanced assessment plan and an Early Warning System, FCPS will strengthen access to support pathways and increase student outcomes while meeting Screening and Blueprint requirements.

4:45 p.m. – 5:45 p.m. Conference Room 4/5

***“Correlation between MCAP and other academic measures”***

**Presenter: Mei-Hui Wang & Kellie Katzenberger - AACPS**

This study analyzes whether MCAP scores and levels are potentially valid tools for making inferences about college and career readiness. Students’ MCAP scores are analyzed to determine how well they correlate with other academic measures such as AP, PSAT, and SAT.

5:45 p.m. – 7:00 p.m. **DINNER BUFFET** - Crystal Ballroom

7:00 p.m. – 8:00 p.m. Opening remarks

*(Included in your conference registration fee.)*

*Garden Salad Bar*

*Meat Lasagna*

*Vegetarian Lasagna*

*Chicken Piccata*

*Sautéed Green Beans with Garlic and Olive Oil*

*Garlic Bread*

*Selection of Cakes and Pies*

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**MONDAY, NOVEMBER 13, 2023**

7:00 p.m. – 8:00 p.m.

**KEYNOTE SPEAKER - Crystal Ballroom**



***Making Assessment Matter***

**Dr. Deann Collins, Deputy State Superintendent of Teaching and Learning**

**Maryland State Department of Education**

Dr. Deann M. Collins leads the Maryland State Department of Education's charge to accelerate student achievement as the Deputy State Superintendent of Teaching and Learning. Dr. Collins has worked in the field of education for more than two decades. Most recently she served as the Director of the Division of Early Childhood and Title I Programs, and Recovery Funds for Montgomery County Public Schools (MCPS). She previously served as the Executive Director to the Deputy Superintendent for MCPS where she assisted in aligning the school system's goals, strategic planning, and major initiatives; analyzed data to inform strategic planning and coordinated and facilitated professional learning for executive leaders.

Dr. Collins has also served as a classroom teacher, staff development teacher, PreK -12 school improvement specialist, assistant principal, and principal. She is well known for her passion and interest in transformational leadership, equity, and school improvement. She earned her Doctorate in Educational Leadership from Bowie State University.

***8:00 p.m. – 10:00 p.m., Cocktail Reception, Salon A***  
**Sponsored by Pearson**

**TUESDAY, NOVEMBER 14, 2023**

7:00 a.m. – 2:00 p.m.

**REGISTRATION** - Lower Terrace Lobby

7:15 a.m. – 8:30 a.m. **CONTINENTAL BREAKFAST** - Crystal Ballroom  
*(Included in your conference registration fee.)*

*Orange and Cranberry Juice  
Season's Picked Fresh Whole Fruit Sliced Seasonal Fruits and Berries  
Freshly Baked Morning Muffins and Pastries  
New York Style Bagels | Regular and Flavored Cream Cheese  
Assorted Breakfast Cereals  
Individual Low-fat Fruit and Greek Yogurts  
Coffee, Tea, Decaffeinated Coffee Station*

8:30 a.m. – 10:00 a.m.

**KEYNOTE SPEAKER** - Crystal Ballroom



***A Systems Approach to Career Learning for Every  
Child in Every Grade - The Missing Link to  
Career Integration in Schools***

**Ed Hidalgo**  
**Founder World of Work™**

Ed Hidalgo is the founder of the World of Work™ initiative, a career development model led by teachers, that introduces career-related teaching and learning from kinder to career. The model uses the most researched of all vocational typologies to build a common language for every child in every grade - every year. His journey within education began at a makerspace he created within the global tech giant, Qualcomm, the company that powers the majority of the world's mobile devices. The lab hosted thousands of students and educators to explore careers they didn't know existed and to build robotic creations. More than 15,000 students visited the lab in those early years and they inspired a theory of change that became a career development movement beginning with the best-known letters in vocational interests, RIASEC. To activate on that movement, Ed left Qualcomm for the University of San Diego where he worked with researchers and professors to develop the theory of action for the kinder to career model. One district, the Cajon Valley Union School District, saw the vision of developing happy kids, living in healthy relationships, on a path to gainful employment and asked Hidalgo to become the Chief Innovation and Engagement Officer to continue developing and deploying the model.

Over the next six years the World of Work™ became known as a best practice in student-centered career development and is growing in adoption by other districts across the country looking for new ways to engage students to develop a vision of their future possible selves. Ed's history and experience, coupled with his background as a hiring leader in staffing and human resources makes him a unique voice in the mission to prepare all students for a path to gainful employment. This voice, and his perspective, from working with adults and students, make his journey and approach one to consider for districts looking to shift from a transactional approach to a transformational approach to career related learning. Ed's work now takes him to various districts including several in Maryland, supporting educators, workforce boards, community colleges and technology companies (including [Beable, Life-Ready Literacy](#)) with a common mission of helping every child find their place in the world.

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## **TUESDAY, NOVEMBER 14, 2023**

10:15 a.m. – 11:15 a.m. Salon B

### ***“Workforce Development Starting in Kindergarten” – Following Keynote Presentation***

**Presenters: Beth Carr - Beable World of Work, Ed Hidalgo - Consultant, & Lindsey McCormick – Caroline County Public Schools**

"We're in the business of human potential!"... Ed Hidalgo. Join us to see how a Life-Ready Literacy system propels students to answer their "Why" by empowering them with critical academic data embedded in a vision of their future-possible-self, on a reflective journey that prevents tracking...K to Gray!

10:15 a.m. – 11:15 a.m. Conference Room 1/2

### ***“Instructional Rounds in Special Education”***

**Presenters: Despina Moniodis & Carrie Tiedeken - Kennedy Krieger Fairmount**

It's an idea that began on the beach with summer reading. By definition, Instructional Rounds is a different approach to professional development, which improves teaching and learning over time. With its defined sequence, teachers learn from each other in a safe and positive environment, collaborating to create meaningful opportunities that benefit teachers and students in all classrooms.

10:15 a.m. – 11:15 a.m. Conference Room 3

### ***“The SAT is about more than the score”***

**Presenter: Cindy Kelly - College Board**

The Digital SAT Suite of Assessments is here, and many Maryland districts are offering these assessments during the school day. Come learn why the SAT remains important in a test-optional world. What are the benefits to educators and students?

10:15 a.m. – 11:15 a.m. Conference Room 4/5

### ***“Navigating the Maryland Report Card”***

**Presenter: Laura Ariovich & Tameka Porter - MSDE**

The Maryland Report Card is designed to ensure that every school, regardless of where it is located and the students it serves, provides an outstanding education. This session will offer a tour of the Maryland Report Card, followed by a deep dive into how LEA and school results are calculated.

10:15 a.m. – 11:15 a.m. Conference Room 6

### ***“Best Practices in Assessment Reporting”***

**Presenter: Elizabeth Pennington - Pearson**

Data is just one component of assessment literacy but understanding the data and how it is expressed in reports can open the door to using this information to impact student learning. During this session, we will focus on the MCAP reporting data that is available at the school level and offer guidance on how to analyze the data.

## **TUESDAY, NOVEMBER 14, 2023**

11:30 a.m. – 12:30 p.m. Salon B

### ***“Navigating and Using the Revised Maryland Assessment, Accessibility and Accommodations Manual (MAAAM)”***

**Presenter: Lauren Taylor - Program Manager of Assessment for Students with Disabilities, Division of Assessment, Accountability and Performance Reporting MSDE**

The MAAAM has been revised and the new edition for 2023 is the first revision since 2017. In this session participants will learn about the updates and restructuring of the revised MAAAM in order to effectively and efficiently use the MAAAM for decision making. This presentation will focus on current accessibility features and accommodations available on MCAP as well as the alignment of the MAAAM and Maryland’s Online IEP.

11:30 a.m. – 12:30 p.m. Conference Room 1/2

### ***“Using National Forum on Education Statistics Resources”***

**Presenter: Maureen Margevich - Washington County & Chandra Haislet - MSDE**

The National Forum on Education Statistics develops resources on issues that affect schools, school districts, and state agencies. They developed a resource providing best practices to maintain quality data as agencies regularly review and revise their data working methods. The information will help states and districts seeking to improve or further develop their policies and practices related to data quality.

11:30 a.m. – 12:30 p.m. Conference Room 3

### ***“Streamlining the Entire MTSS Workflow in a Single Platform”***

**Presenter: Kim Trask - PowerSchool Solution Engineer, Beth Kawecki - PowerSchool Education Solutions Director & Steve Schmitt - PowerSchool Sr. Solution Representative**

Is your district able to complete the entire MTSS workflow in one solution? Or are you forced to jump from place to place, spreadsheet to spreadsheet or form to form? Is your current process challenging? Binders & spreadsheets of data? Teachers don’t have access to the data they need? Limited to no ability to monitor progress or efficacy of interventions? Disjointed end-user experience? During our session, we will discuss MTSS challenges districts are experiencing today, and how PowerSchool can streamline the process.

11:30 a.m. – 12:30 p.m. Conference Room 4/5

### ***“A Path Forward for Equity-Focused Leaders in a Highly Polarized World”***

**Presenter: Dr. Ronald Thomas - Towson University**

A 2023 Harris poll reported that a staggering 91% of teachers nationally feel like they are caught in the culture war crossfire. Educators have not had to deal with this type of political drama before. Emerging research will be shared that can help leaders move forward with equity-based reforms without setting off alarms that can stop progress.

11:30 a.m. – 12:30 p.m. Conference Room 6

### ***“CAT - Understanding Adaptive Testing”***

**Presenter: Mike Nering - Pearson**

What is a Computer Adaptive Test? This presentation will discuss how each item or item set is selected using an algorithm that uses the student’s performance on previously answered items and their level of difficulty. Participants will learn about the theory behind CAT assessments and how they precisely measure a student’s knowledge and ability. This presentation will also include information on how to use the results of a computer adaptive test to inform instruction.

**TUESDAY, NOVEMBER 14, 2023**

12:30 p.m. – 1:30 p.m. **LUNCH** - Crystal Ballroom

*(Included in your conference registration fee.)*

*Artisan Sandwiches  
Potato Salad, Coleslaw, or Pasta Salad  
Potato Chips  
Fruit*

1:30 p.m. – 2:30 p.m.

**KEYNOTE SPEAKER** - Crystal Ballroom



***Eager To Do What Change Requires***

**Woody Paik**  
**Curriculum Associates**

Unfinished learning, stagnant growth, and lower proficiency scores are all at the top of all educators' minds. We all want transformation, but do we understand and are we ready to do what is required to bring it about? Let's talk through action-provoking ideas that empower school leaders who desire to be true agents of change.

Woody Paik serves as Executive Vice President at Curriculum Associates, working closely with districts and schools to implement coherent assessment systems and standards-aligned curriculum with a shared goal of ensuring equitable outcomes for all learners. A former classroom teacher, Woody has a deep respect for educators and firsthand understanding of the many challenges schools and districts must navigate to support their students. His educator lens has helped build strong partnerships with many large urban districts around the country in his work designing and supporting successful data-driven implementation strategies. He is committed to providing equitable learning opportunities to all students, and like the educators he serves, he believes in high expectations for all, including those who have historically struggled. Woody holds a B.A. in English literature from the University of Pennsylvania and an M.B.A. from Columbia Business School. He lives in northern Virginia with his wife and 3 children.

2:30 p.m. – 3:00 p.m., Exhibit Hall, Salon A

**Dessert and Beverages**  
**Vendor Discussions**

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**TUESDAY, NOVEMBER 14, 2023**

3:15 p.m. – 4:15 p.m. Salon B

***“Supporting Maryland’s Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI)”***

**Presenters: Caryn Horrigan & Charles Cramer - MSDE**

This presentation will share the state plan and process for supporting schools currently identified for Comprehensive Support and Improvement.

3:15 p.m. – 4:15 p.m. Conference Room 1/2

***“Maryland Comprehensive Assessment Program (MCAP) Modeling and Reasoning with Mathematics”***

**Presenter: Simeon Sanders, EdD - Division of Assessment, Accountability and Performance Reporting MSDE**

Constructed responses on the Mathematics MCAP are scored with holistic rubrics using a process called rangefinding that involves MSDE, Maryland educators, and assessment vendors. Participants will learn about rangefinding and participate in a rangefinding simulation to score sample Mathematics constructed responses.

3:15 p.m. – 4:15 p.m. Conference Room 3

***“Stress and Tests”***

**Presenter: ~~Judith VT Wilson – Montgomery County retired~~**

~~Discover what’s happening in the brain when students feel anxiety or stress. Hear about several educational classroom strategies that can help students feel better prior to tests. Find out how practicing mindfulness can bring back students’ focus, concentration, calmness, and relaxation. Walk away with 10 mindfulness exercises to start practicing tomorrow.~~

3:15 p.m. – 4:15 p.m. Conference Room 4/5

***“MCAP Evidence Based Answer Sets (EBAS) - Shaping Better Citizens through Social Studies Instruction and Assessment”***

**Presenters: Lisa Jones Kennedy - Cognia, Miriam Bart & Ann Herrmann - MSDE**

Maryland has led the way in emphasizing inquiry-based instruction and assessment in Social Studies through the Maryland Comprehensive Assessment System. Aligning to Maryland Social Studies Standard 6.0 (Skills and Processes), the Evidence-Based Argument Set (EBAS) assesses students’ ability to evaluate the credibility of multiple sources, identify relevant information, and construct arguments using claims and evidence.

3:15 p.m. – 4:15 p.m. Conference Room 6

***“Data and the Story: Looking Beyond the Numbers”***

**Presenter: Tom Hamill - Worcester County Public Schools**

We are in the era of Big Data. But what is its role in education? Data tells us where we are, but can it move us forward? Dr. Hamill will examine ways that Worcester County uses data to understand the story of our students and how it uses those stories to propel student success.



**TUESDAY, NOVEMBER 14, 2023**

4:30 p.m. – 5:30 p.m. Salon B

***“Local Accountability Coordinator (LAC) End of Course Discussion”***

**Presenters: Local Accountability Coordinators**

Come join your LAC colleagues to discuss implementation of End of Course (EOC) exams. How is your district communicating with parents? What else is needed for integration with your grading systems? When will your policy changes be completed to implement? With the new grading tables, how will the exams impact student grades?

4:30 p.m. – 5:30 p.m. Conference Room 1/2

***“ESSA in AACPS - Come Visit our House!”***

**Presenters: Anna Harding, Michelle Hall & Melissa Souder - AACPS**

Learn how AACPS explains ESSA to stakeholders through the analogy of a house. Discover structures (like an intranet Data Community and Confidential Data Portal) which store Slide Decks, Posters, One Pagers, AMOs, Archived Data, and School Improvement Planning Resources. Come to hear about our best practices and share some of your own so ESSA can comfortably be our forever home (or at least until 2032).

4:30 p.m. – 5:30 p.m. Conference Room 3

***“Complete the Puzzle with All the Right Data”***

**Presenters: Christina Jordan & Jackie Miceli - Riverside Insights**

How do you ensure all your students have the necessary skills to succeed after high school in the 21st century? Learn how the combination of achievement, ability, and wellness data together allows for a strengths-based approach to instruction and easy differentiation, increasing engagement and success for all K-12 students.

4:30 p.m. – 5:30 p.m. Conference Room 4/5

***“Making Data Engagement Easier” – repeat session from Monday***

**Presenters: Mary Klyap & Eva Yiu - HCPSS**

Trying to get your colleagues to engage with data more regularly? This working session provides a template for you to create a data calendar that’s appealing for educators. Relevant for districts using data such as grades, MAP, attendance, MCAP, climate survey; and embedding educational equity in data conversations. Laptop required.

4:30 p.m. – 5:30 p.m. Conference Room 6

***“The Path to Building and Delivering Accessible Forms”***

**Presenters: Laura Shook - ETS & Angela Kellogg - Pearson**

This presentation will demonstrate how ETS and Pearson collaborate to ensure items are accessible for students. The presentation will highlight the path to an accessible item from item writing through publishing and into delivering the form.

**Enjoy Special MAG Happy Hour Prices at the Taproom and Shore Deck  
5:30 - 6:30 p.m.**

**TUESDAY, NOVEMBER 14, 2023**

**6:30 p.m. – 8:00 p.m., DINNER**

*(Included in your conference registration fee.)*

*Seafood Chowder*

*Ocean Club Salad Bar*

*Carved Peppercorn Crusted Prime Rib with Au Jus or Horseradish Cream Sauce*

*Orange Roughy with Crowned Shrimp Imperial*

*Maryland Baked Chicken with Old Bay Seasoning*

*Potato Lyonnaise*

*Sautéed Seasonal Vegetables*

*Cheddar Biscuits and Sweet Cream Butter*

*Sundae Bar | Hand-dipped Premium Vanilla Ice Cream, Chocolate and Strawberry Sauces,*

*Caramel, Sprinkles, Nuts, Cherries, and Whipped Cream*

**MAG Networking/Happy Hour – Taproom and Shore Deck**

**8:00 p.m. – until? (not too late, you have sessions to go to tomorrow)**

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**WEDNESDAY, NOVEMBER 15, 2023**

8:00 a.m. - 9:00 a.m. Salon B

***“What’s New with Blueprint” – repeat session from Monday***

**Presenter: Tim Guy - HCPSS**

Participants will receive an overview of the latest Blueprint initiatives and the potential metrics and milestones being reviewed by the Accountability and Implementation Board. Participants will discuss how the Blueprint work will influence their specific job role over the next 10 years.

8:00 a.m. - 9:00 a.m. Conference Room 1/2

***“Exploring the Path to More Meaningful Data”***

**Presenter: Elizabeth Pennington - Pearson**

How can data be gathered from different sources? Participants will look at data available in the Every Student Every Attempt (ESEA) file and how that information is communicated on the Individual Student Report (ISR).

8:00 a.m. - 9:00 a.m. Conference Room 3

***“The Maryland Cognitive Complexity Framework”***

**Presenter: Jeremy Haack - Office of Teaching and Learning Instructional Programs and Services MSDE & Jeremy Marcus-Wenger - Division of Assessment, Accountability and Performance Reporting MSDE**

The Maryland Cognitive Complexity Framework for science was developed to evaluate the cognitive complexity of three-dimensional items on the Maryland Integrated Science Assessments (MISA). The development of this framework was a year long process and has been integrated into the MISA development process.

8:00 a.m. - 9:00 a.m. Conference Room 4/5

***“Student Engagement Through Data Discourse: an Algebra I Study”***

**Presenter: Jaime Bowers & Lisa Stuart - PGCPS**

Learn about the research of the two presenters related to mathematics and the challenges in student achievement. The presenters implemented one change idea; the collaborative creation and implementation of a student data-driven protocol in a subset of Algebra I classrooms with the intention to have a measurable, positive impact on student engagement.



**WEDNESDAY, NOVEMBER 15, 2023**

9:15 a.m. - 10:15 a.m. Salon B

***“Local Accountability Coordinator (LAC) College and Career Readiness Standard Discussion”***

**Presenters: Local Accountability Coordinators**

Come join your LAC colleagues to discuss implementation of the CCR standard. How is your district handling the implementation of the interim standard? What do your support pathways look like for the interim standard and the proposed standard? How are you communicating with families about CCR statuses? What impact would the proposed standard have on schools/students?

9:15 a.m. - 10:15 a.m. Conference Room 1/2

***“Growth is a Journey, not a Destination”***

**Presenter: Nicole Howard – AACPS**

Join members of the AACPS Curriculum and Instruction team as they take you along the journey of leveraging i-Ready tools to move from good to great. Anne Arundel County is the 39th largest school district in the country with 125 schools serving almost 85,000 students from 3-year-old PreK to age 21. Participants will walk away with sample tools and resources used to move a district from a minimum diagnostic administration requirement to a systemic focus around growth measures.

9:15 a.m. - 10:15 a.m. Conference Room 4/5

***“Holistic Scoring for MCAP English Language Arts/Literacy”***

**Presenter: Emily Oliver - Division of Assessment Accountability and Performance Reporting; & Stephanie Weager - Division of Assessment Accountability and Performance Reporting**

Constructed responses on the ELA/L MCAP are scored with holistic rubrics using a process called rangefinding that involves MSDE, Maryland educators, and assessment vendors. Participants will learn about rangefinding and participate in a rangefinding simulation to score sample ELA/L constructed responses.

9:15 a.m. - 10:15 a.m. Conference Room 6

***“Shattering the Revolving Door of Recidivism: The Role of Education”***

**Presenter: Ja'Ken Caston - Maryland Department of Labor**

Scholars have recommended that community colleges create degree and certificate programs to educate current and formerly incarcerated individuals. These programs are to be designed and implemented with the hopes of both aiding their reentry to society and reducing recidivism. This presentation aims to examine the effects that earning educational credentials has on the lives of returning citizens and their efforts to remain free from incarceration. "

10:15 a.m. – 11:15 a.m. **BREAKFAST** - Crystal Ballroom

*(Included in your conference registration fee.)*

*Orange and Cranberry Juice*

*Seasonal Fruits and Berries*

*Freshly Baked Morning Pastries and Muffins*

*An Assortment of Breakfast Cereals, Individual Low-fat Fruit, and Greek Yogurts*

*Farm Fresh Scrambled Eggs*

*Hardwood Smoked Bacon, Grilled Ham*

*Hash Browns*

*Buttermilk Pancakes, Warm Maple Syrup, Whipped Butter*

*Coffee, Tea, Decaffeinated Coffee Station*

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**WEDNESDAY, NOVEMBER 15, 2023**

11:15 p.m. – 12:30 p.m. **KEYNOTE SPEAKER** - Crystal Ballroom



***Exploring Three Key Ideas that  
Guide Assessment Literacy***

**Dr. Tameka Porter, Executive Director of  
Assessment, Accountability and Performance  
Reporting**

**Maryland State Department of Education**

Dr. Tameka Porter is the Executive Director of Assessment, Accountability and Performance Reporting for the Maryland State Department of Education. She has 15 years of experience providing research and technical assistance services to state and local education agencies and university partners to build capacity in leveraging large scale assessments, school performance, accountability systems, program evaluation, initiatives, and large-scale education programs to support student achievement. Dr. Porter received her Ph.D. in Public Policy from George Mason University. She received her M.A. in Teaching English to Speakers of Other Languages at American University and holds a B.S. in Business Administration from the University of South Carolina.

**Professional Development Certificates and Door Prizes**

12:30 p.m. – Professional Development Credit Certificates will be distributed.

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## Pre-Session Syllabus



### Formative Assessment and Equity

**Instructor:** Christina Mulhollan Miller, Coordinator of District Innovation for Charles County Public Schools

**Pre-requisite:** None

**Description:** Ensuring equity in education is a necessary component in narrowing the student achievement gap. This course will focus on moving professional learning to professional practice. Grounded in the belief that collegial instructional discourse contributes to school improvement, participants will create look-fors, while meeting with their PLCs, and while visiting classrooms within their school community. These classroom visits will provide colleagues with meaningful feedback, aimed at improving teacher practice around the formative assessment process. The visits to classrooms are non-evaluative in nature. They are focused on helping to create an equitable learning environment for all students, that will help both the observer and observee.

**Course Timeline:** November 13, 2023-January 18, 2024

**Credit(s) Earned:** 1.0 CPD credits (total time is 16 hours)

**Learning Outcomes:** Participants will...

MAG 11/13/23	Recognize a professional learning climate and understand the value of walkthroughs Understand the formative assessment process Evaluate the role equity plays to ensure access to learning opportunities Establish a look-for based on equity and grading
Virtual 12/7/23	Evaluate grading practices observed in classrooms Identify practices of collecting evidence of learning Establish a look-for based on equity and evidence of learning
Virtual 12/21/23	Evaluate evidence of learning practices observed in classrooms Identify practices of collecting questioning techniques Establish a look-for based on equity and questioning
Virtual 1/4/24	Evaluate questioning practices observed in classrooms Identify practices of feedback Establish a look-for based on equity and feedback
Virtual 1/18/24	Evaluate feedback practices observed in classrooms Establish a plan for sustainability of practice

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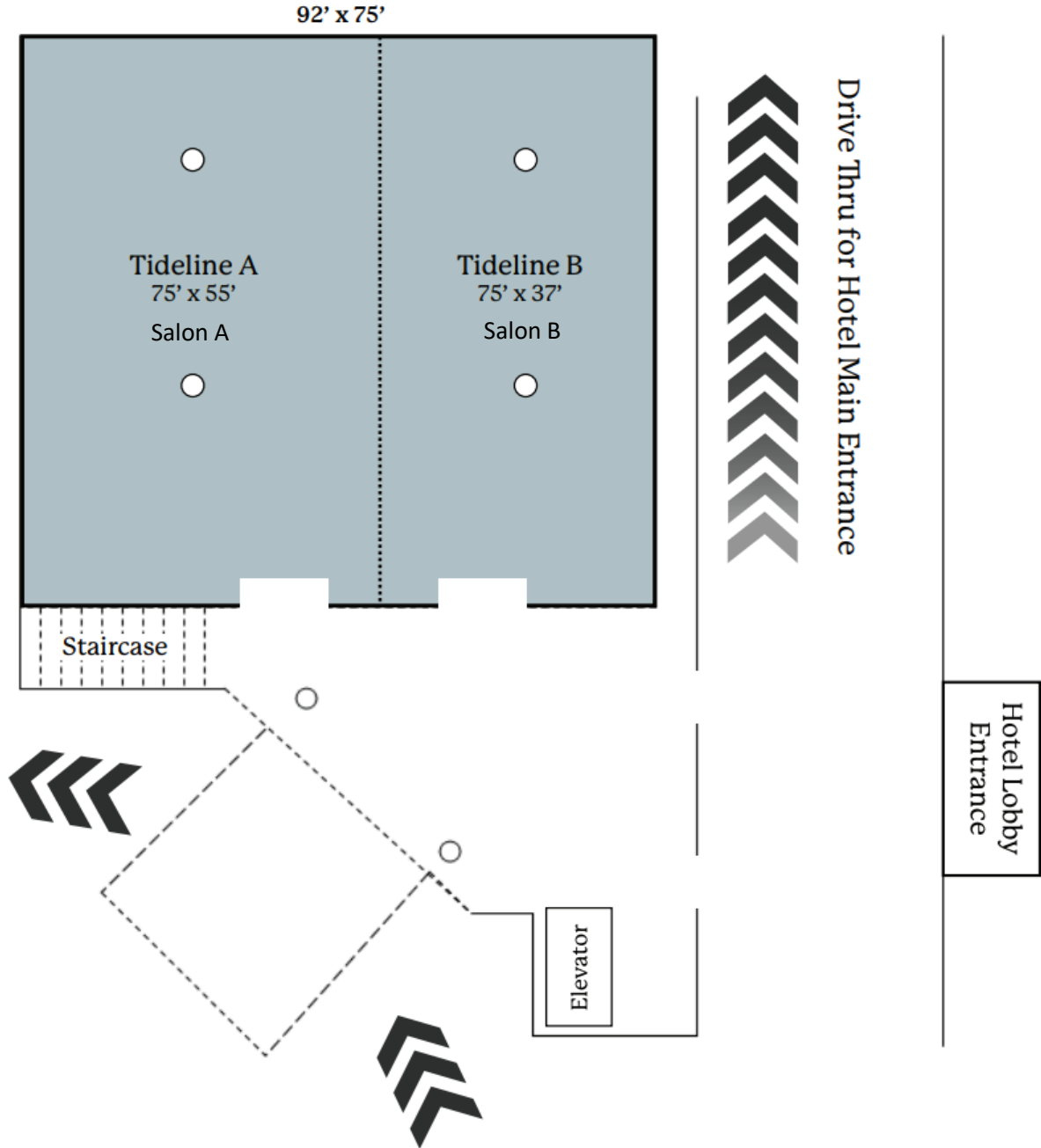
**Course Expectations:** Attendance and punctuality at PLC sessions is expected. Participation is expected during the course discussions. Proper professional etiquette is required and the “What happens in Vegas, stays in Vegas” rule applies for all discussions in person and online. Participants will be required to participate in monthly online reflections. Participants must also visit **a minimum of four** classrooms within their school/district community. In order to receive CPD credit, participants must be present for the in-person MAG session and can only miss one virtual class. All assigned work must be completed.

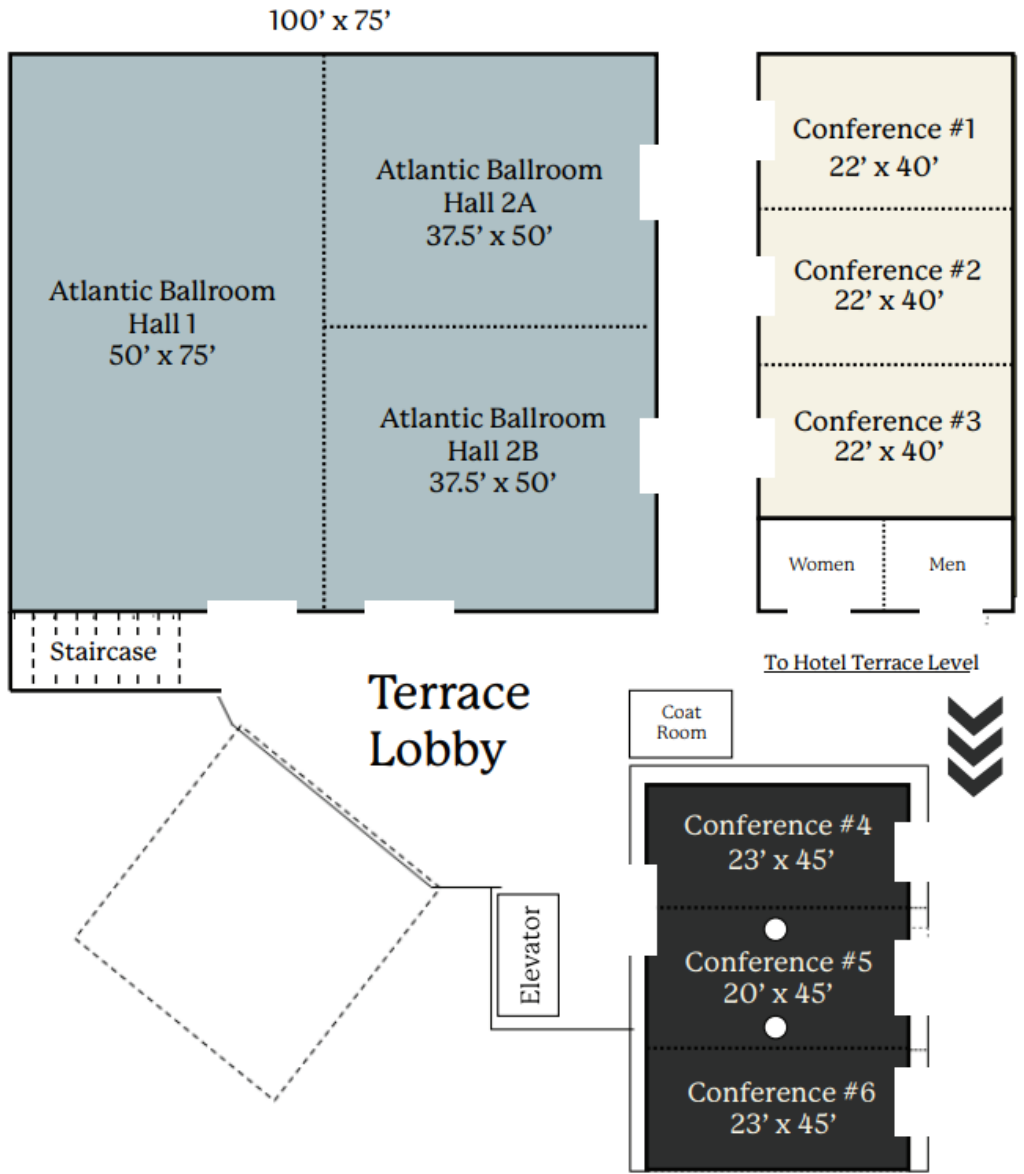
Date	Content/Topics/Activities	Hours
<b>MAG</b> <b>11/13/23</b>	<b>Introduction</b> <ol style="list-style-type: none"> <li>1. Course expectations and introductions</li> <li>2. Pre-assessment for course</li> <li>3. Defining equity</li> <li>4. Defining formative assessment</li> <li>5. Read and reflect on current practices for classroom visits and teacher feedback</li> </ol> <b>Homework</b> <ul style="list-style-type: none"> <li>• Read the assigned article.</li> <li>• Complete reflection questions assigned online one week prior to the next class.</li> <li>• Respond to two peers online</li> </ul> <b>Classroom Connection</b> <ul style="list-style-type: none"> <li>• Ghost Walk</li> <li>• Equity Walk- Grading Practices</li> </ul>	<b>Total Time: 5.5 hours</b> <ul style="list-style-type: none"> <li>• 3.5 hours— Face-to- Face</li> <li>• 2 hours— Action research/ homework</li> </ul>
<b>Virtual</b> <b>12/7/23</b>	<b>Collecting Evidence of Learning</b> <ol style="list-style-type: none"> <li>1. Reflect on classroom visits</li> <li>2. Classroom practice</li> <li>3. Develop Look-fors</li> </ol> <b>Homework</b> <ul style="list-style-type: none"> <li>• Read assigned article.</li> <li>• Complete reflection questions assigned online one week prior to the next class.</li> <li>• Respond to two peers online</li> </ul> <b>Classroom Connection</b> <ul style="list-style-type: none"> <li>• Equity Walk- Evidence of Learning</li> </ul>	<b>Total Time: 3 hours</b> <ul style="list-style-type: none"> <li>• 1.5 hour— Face-to- Face Learning &amp; Reflection</li> <li>• 1.5 hours— Action research/ homework</li> </ul>
<b>Virtual</b> <b>12/21/23</b>	<b>Questioning</b> <ul style="list-style-type: none"> <li>• Reflect on classroom visits</li> <li>• Classroom practice</li> <li>• Develop Look-fors</li> </ul>	<b>Total Time: 3 hours</b>

Date	Content/Topics/Activities	Hours
	<p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Read assigned article.</li> <li>• Complete reflection questions assigned online one week prior to the next class.</li> <li>• Respond to two peers online</li> </ul> <p><b>Classroom Connection</b></p> <ul style="list-style-type: none"> <li>• Equity Walk- Questioning</li> </ul>	<ul style="list-style-type: none"> <li>• 1.5 hour— Face-to- Face Learning &amp; Reflection</li> <li>• 1.5 hours— Action research/ homework</li> </ul>
<p><b>Virtual 1/4/24</b></p>	<p><b>Feedback</b></p> <ul style="list-style-type: none"> <li>• Reflect on classroom visits</li> <li>• Classroom practice</li> <li>• Develop Look-fors</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Read assigned article.</li> <li>• Complete reflection questions assigned online one week prior to the next class.</li> <li>• Respond to two peers online</li> </ul> <p><b>Classroom Connection</b></p> <ul style="list-style-type: none"> <li>• Equity Walk- Feedback</li> </ul>	<p><b>Total Time: 3 hours</b></p> <ul style="list-style-type: none"> <li>• 1.5 hour— Face-to- Face Learning &amp; Reflection</li> <li>• 1.5 hours— Action research/ homework</li> </ul>
<p><b>Virtual 1/18/24</b></p>	<ul style="list-style-type: none"> <li>• Classroom observation based on criteria developed during PLC</li> <li>• Present/discuss plans for sustainability</li> <li>• Reflection of course and plan for next steps</li> <li>• Post-assessment for course</li> </ul>	<p>Total Time: 1.5 hours</p>
		<p><b>Total: 16 hours</b></p>

# Floor Layout | First Level

## GRAND BALLROOM





Floor Layout | Terrace Level

**ATLANTIC BALLROOM**

## Participating Sponsors and Vendors

*Please visit our sponsors and vendors in the Vendor Exhibit Hall, Salon A*

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NWEA	Jackie Cheney	Exhibitor
Perfection Learning	Maureen Rich	Exhibitor
Simple Solutions	Shannon Armstrong	Exhibitor

### **Ashore Things - OPEN 7AM to 1PM**

**In between MAG meals - enjoy delicious premium coffee along with quick foods and gift shop essentials.**

- Premium Coffee Drinks
- Fountain Sodas/Bottled Drinks
- Grab and Go Snacks and Meals
- Suntan Needs/Sundries
- Newspapers
- T-shirts/Sweatshirts

Located on the Terrace Level.