



Comprehensive Assessment and Accountability

3rd DRAFT PROGRAM

**Maryland Assessment Group
2019 Annual Conference**

**November 13-15, 2019
Princess Royale Hotel & Conference Center
91st Street Oceanfront
Ocean City, Maryland 21842**

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**MARYLAND ASSESSMENT GROUP
ANNUAL CONFERENCE**

**NOVEMBER 13-15, 2019
PRINCESS ROYALE HOTEL & CONFERENCE CENTER**

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The MAG Board of Directors wishes to thank the following sponsors for their financial support which reduces the cost of this conference for Maryland educators.

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PRE-CONFERENCE SESSION
Wednesday, November 13th, 10:30 – 3:15
Room TBD, Admission Ticket Required

“Embedding Formative Assessment”
Presenter Dr. Dylan Wiliam
Sponsored by Learning Sciences

About Dylan Wiliam

Dylan Wiliam, PhD, is one of the world’s foremost education authorities. He has helped to successfully implement classroom formative assessment in thousands of schools all over the world, including the United States, Singapore, Sweden, Australia, and the United Kingdom. Dylan Wiliam is Emeritus Professor of Educational Assessment at the Institute of Education, University of London. After a first degree in mathematics and physics, he taught in urban schools for seven years, during which time he earned further degrees in mathematics and mathematics education.

Dr. Wiliam is an internationally recognized leader in the development of effective, research-based formative assessment. His [books](#), [articles](#), [school visits](#), [workshops](#), and [conference presentations](#) on strategic formative assessment and teacher learning communities have profoundly impacted teacher professional practice and student learning worldwide.

Pre-Conference Objectives

Maryland educators and leaders know what formative assessment is, but how do we make it work better in our state and in our districts? **Dylan Wiliam** returns to MAG to answer Maryland’s burning questions.

- Why does formative assessment deserve equal or greater attention than summative and accountability measures? How do we make a mindset shift to embrace formative assessment and mastery learning?
- How can we help parents understand formative assessment, the importance of feedback, and why feedback is more valuable than a letter grade? What are some best practices in creating policies pertaining to grading and homework?
- How can district leaders align policies, structures, and practices to promote formative assessment? Which policies and practices may prohibit effective use of formative assessment?
- How can building administrators better support formative assessment and build teachers’ efficacy to respond appropriately to formative assessment, provide feedback, and engage learners?
- What professional learning should administrators have in order to know how to support teachers?
- How do we help leaders understand that responding to evidence of learning happens in “real time” and requires a certain amount of risk-taking? How can leaders encourage teachers to take risks?
- How can leaders in curriculum and instruction better align materials and resources to support our beliefs about formative assessment? How do these resources better support defining learning outcomes and success criteria, support the use of feedback to engage learners and promote student agency of learning, support teacher-created formative, support opportunities for peer- and self-evaluation, and support pacing guides that honor each student’s progression towards mastery?
- How can we continue to encourage teachers and principals to stay the course with formative assessment?

Comprehensive Assessment and Accountability November Sessions

“Aligning ELA Curricula and Assessment with an Emphasis on Collaborative, Evidence-based Instructional Planning”

Audience Code: M/H

Presenters: Kelly Taylor & Kristi McGrath, Frederick County

FCPS leaders will share the thinking behind a curriculum guide that allows for more integrated alignment of curriculum and assessment. Through strategically created performance task sequences that assess integrated standards in reading and writing, the new guide will support the district priority of collaborative planning and will help teachers work together to make evidence-based instructional decisions that will propel students forward in literacy development.

“Strategies to Organize, Track and Communicate the Status of Graduation Requirements, Testing Requirements and CCR”

Audience Code: H

Presenters: Dawn Ibberson & MaryAlice Wyatt, Kennedy Krieger High School

This presentation will review different strategies and tracking methods to keep changing testing and graduation requirement information organized. Ideas for keeping parents, staff and students informed of changes will also be reviewed. Tracking information on CCR requirements will also be addressed.

“Don't Lose ME: Morals & Ethics In Education”

Audience Code: G

Presenter: Simene' Walden, The Student Teacher LLC & Prince George's County

Learn concrete definitions for confidentiality, integrity, and assessment. Participants will complete an activity to determine the correct ethical and moral practices for given state mandated assessments. Students will review a sample PARCC manual and other state Manuals to evaluate the administrative procedures, policies, and scripts.

“Track Me Baby, One More Time”

Audience Code: G

Presenter: Rebecca Wivell & Kimberly Willis, Caroline County

This presentation will define tracking and show the reasons why tracking is important to instruction. Monitoring, verifying, and tracking are crucial to inform teachers about student progress. Teachers can use tracking to improve student achievement and to know the progress students are making to meet daily learning targets. Using this data, teachers are able to make in the moment decisions during lessons based on short-cycle data.

“Using a Data Leadership Cohort to Build District Data Integrity”

Audience Code: G

Presenter: Kristi Pozza, Anne Arundel County

Completing two years of a District-wide Data Leadership Cohort, Anne Arundel County will share the purpose, design, and structure of the Cohort designed to standardize data skills around data pulling, processing, and analysis to ensure that schools across Anne Arundel County are looking at data in accurate and effective ways using common methodologies to preserve the integrity of applied instructional data for SIP purposes and beyond.

“Improving Maryland’s Teacher and Principal Evaluation System”

Audience Code: G

Presenters: Edmund Mitzel, & Brian Eyer, MSDE

Participants will review revisions to the teacher and principal evaluation system. Participants will examine resources including: the Maryland Professional Standards for Educational Leaders Rubric, and the Principal Evaluation Guidebook. Participants will engage in learning experiences to analyze proposed revisions to the Code of Maryland Regulations that guide the teacher and principal evaluation system and provide feedback on the proposed changes.

“The Heart of a Teacher”

Audience Code: G

Presenter: Simene' Walden, The Student Teacher LLC & Prince George’s County

This session will focus on the heart of a teacher and not just the content knowledge of a teacher. With the heart of a teacher, ethical and integral practices are implemented, enforced, and organically executed in their day to day interactions with students, staff, parents, and all stake holders. With high ethical and integral standards, there will never be compromises to test confidentially, illegal practices, or data breaches.

“Using the Benefits of Neuroscience”

Audience Code: G

Presenter: Judith V.T. Wilson, Montgomery County (Retired)

Discover how using neuroscience research in the classroom can benefit both teaching and learning. Test Prep has changed over the years to become more brain-based. Find out what YOU and YOUR students can do to alleviate test stress, prepare for high-stakes testing, and better understand how brain research impacts reading, math, and reasoning.

“Student Self-Monitoring that Changes the Culture of Your Classroom”

Audience Code: G

Presenters: Debbie Morton, Kari Pusey, & Maria Williams, Somerset County

Self-assessment is essential in helping students of all ages stay involved and motivated, through encouraging self-reflection and responsibility for their learning. Teachers will learn easy to implement strategies to help foster student self-monitoring before, during, and after instruction. Student self-assessment is a potent step in building self-efficacy and success.

“Peeling the Fruit: “Tracking our Thinking”

Audience Code: M/H

Presenter: Steven Van Rees, Calvert County

Thinking is often elusive. So how can we see it and assess it? Learn how to help students dissect informational text, engage in rich discussions, and articulate their thinking through the Understanding Map, a powerful visible thinking routine developed at the Harvard Graduate School of Education.

“Preparing Teachers of Students with Significant Cognitive Disabilities to Take the Alt-Misa and the Alt MSAA”

Audience Code: S

Presenters: Colin Goodenough & Selena Swilling, Prince Georges County

This presentation will provide teachers an overview of planning to test students with severe cognitive disabilities. Presentation will include strategies for students to respond, testing methodology, explanation of the testing process, scheduling, use of technology, partner assisted scanning, use of objects, teacher scheduling and training.

“A Seamless Integration of Reading and Writing in the Science Classroom - Secondary”

Audience Code: M/H

Presenters: Donna Miller & Jennifer Gable, Calvert County

The Next Generation Science Standards bring about major changes in the science classroom and with those changes come instructional shifts. How do we move from teaching discrete learning experiences to connected, coherent learning experiences and ideas that intersect with reading and writing? In this presentation we seek to offer a concrete picture of the seamless integration of reading and writing in the science classroom to enable students to make meaning of science concepts.

“Essentials for Educating English Learners!”

Audience Code: G

Presenter: Pamela Mesta, Carroll County

Join this interactive session to explore best practices for educating ELs. Walk away with essential information about the ELs in your buildings and ideas for strengthening instruction, assessment and professional learning. We will also share strategies for engaging families, increasing access to a well-rounded curriculum, and providing enrichment opportunities.

“Creating Career Pathways for English Learners: Together It’s Possible!”

Audience Code: M/H

Presenter: Pamela Mesta, Carroll County

This interactive session provides participants with an opportunity to explore how schools can work collaboratively to cultivate career readiness and accelerate student graduation rates for English Learners.

“Smashing School Improvement Myths”

Audience Code: G

Presenter: Ronald Thomas, Towson University

Schools have been "doing" school improvement work for over 30 years. What have we learned? What are the myths that continue to keep school improvement plans from being the catalyst that they could be to take school improvement to scale across entire schools and districts? We will reveal the myths and how schools can smash them.

“Using the Coaching Process to Support Data Driven Instruction”

Audience Code: G

Presenters: David Warrenfeltz & Erica Hartley, Washington County

“Data will talk if you are willing to listen” (Bergeson). How do we get teachers to not only listen, but more importantly respond to what the data says? Join us to find out how to set up coaching processes and utilize coaching questions to support purposeful data driven instruction.

“Choosing Student Goals that Ensure High Expectations”

Audience Code: G

Presenter: Woodrow Paik, Curriculum Associates

A proficiency goal may feel unreachable and demoralizing. A growth goal may imply that being below grade level is ok. Goals actually require combining elements of these measures in a way that is ambitious, realistic, comprehensive, understandable, and actionable—a very hard thing to do. Learn how these measures can be used to motivate students, inform teachers, and provide educational leaders a view of what constitutes success and progress.

“Developing Regional Data Leadership: The South Jersey Data Leaders Partnership”

Audience Code: G

Presenter: Marc Mancinelli, South Jersey Data Leaders Partnership

The South Jersey Data Leaders Partnership was formed in 2016 as a way to promote data leadership in our region. We have evolved into a group that prioritizes networking, professional learning, and advocacy. This presentation explains our work and evolution.

“Got Data? Now what... Lessons learned and Best Practices from South Jersey Data Leaders Partnership”

Audience Code: G

Presenters: Bonnie Hain, CenterPoint Education Solutions; Marc Mancinelli, South Jersey Data Leaders Partnership; & Jenna Cohen, Worcester County

South Jersey Data Leaders Partnership (SJDLP) was founded in 2016. Its mission is to improve outcomes for students, teachers, schools, districts, and state departments of education through the effective use of data. During this panel session, attendees who are thinking about building a data leadership program will have an opportunity to learn about best practices and the lessons learned from districts who have successfully implemented a program.

“What’s Alignment Got to Do With It?”

Audience Code: G

Presenter: Bonnie Hain, Center Point Education

It is good time to ensure that benchmark assessments are deeply aligned (to the standards, to the curriculum, to the state assessment expectations, to other district initiatives). In this workshop session, Dr. Bonnie A. Hain will lead audience members in a series of alignment exercises using Evidence Centered Design to help participants think through the different means for aligning benchmarks.

“Put on your thinking MCAP!”

Audience Code: M

Presenters: Nina Riggs & Debra Ward, MSDE

Participants will learn about the new MCAP mathematics assessments for Grades 6-8. Review the new evidence statements, learn about the structure of the CAT assessment, explore some sample items, and try out the new holistic rubrics.

“Learning the Features of MCAP”

Audience Code: G

Presenter: Linda Schoenbrodt, MSDE

This session will provide information about the mathematics portion of MCAP. Participants will learn about the structure of the assessment. The session will also explain which features are new to the assessment, which will remain the same, and which will no longer be a part of the assessment.

“Have You Reached a Consensus? Assessing Writing and Developing Pedagogy Through Consensus Conversations”

Audience Code: M/H

Presenter: Tanya Filson, MSDE

Assessing writing can be a challenge for even experienced educators. In this session, participants will learn how to assess students' writing while developing their skills as teachers of writing through consensus conversations. Participants will learn about discussion protocols that can be used to build consensus around writing and participate in a model consensus conversation.

“Alternate Assessment and ESSA ”

Audience Code: S

Presenter: Michael Plummer, MSDE

This session will focus on the state of alternate assessment and how ESSA has/will influence how states will make decisions beyond 2019. What has changed and why? Will these changes affect students directly, indirectly or not at all?

“Cognitive Labs: Real Kids, Real Results”

Audience Code: M/H

Presenter: Leah Renzi & Brianne Creed, MSDE

MSDE will provide an overview of their use of cognitive labs in social studies assessment development. Participants will leave with ideas on how to use this protocol in their districts for improving assessment. Real kids, real results.

“ELA/L MCAP: What to Expect”

Audience Code: M/H

Presenter: Kathleen Maher-Baker, MSDE

This session will review information received by Maryland ELA educators in preparation for the new ELA/L MCAP assessment. Together, participants will examine the training that has been provided to teachers in order to develop a Maryland English Language Arts/Literacy assessment and discuss the type of work in which teachers have participated.

“Calling all MISA Rangers”

Audience Code: G

Presenter: Jeremy Haack, MSDE

Gain an overview of the range finding process that occurs with the scoring of field-tested constructed response items. Participants will use the MISA rubrics and student responses to determine what level of knowledge, reasoning, evidence, and skills are necessary to be evident in the response for each score point. Understand how the science standards are assessed and learn strategies to help students successfully respond to constructed response items.

“As Seen On MISA”

Audience Code: G

Presenter: Jeremy Haack, MSDE

This session will allow participants an overview of the some of the observations from scoring the MISA. Participants will discuss how instruction can work to improve responses on the MISA. This session will provide an understanding of student misconceptions in science and how three-dimensional instruction can help students successfully understand science concepts in the classroom and on the MISA.

“Assessing Youth STEM Career Aspirations”

Audience Code: G

Presenter: Sufian A. Forawi, British University in Dubai (Baltimore County - Pending)

The research presentation presents discourse and results of 8-12 grade students' STEM career aspirations. An important finding was that the means of girls in grade 12's career aspirations were just as high as counterparts in this case in the Middle East.

Wednesday, November 13, 2019

3:30 p.m. - 5:45 p.m., Aruba Room

Local Accountability Coordinators' Meeting

Presenters: Laia Tiderman, Chandra Haislet, & Tracy Dusablon, MSDE

Local Accountability Coordinators and MSDE staff will gather for a formal state meeting.

5:45 p.m. – 7:00 p.m. **DINNER BUFFET** - Atrium Banquet Area

7:00 p.m. – 8:00 p.m., Atrium Banquet Area

Wednesday KEYNOTE ADDRESS

“Leadership for Teacher Learning”

Presenter: Dr. Dylan Wiliam

Sponsored by Learning Sciences

8:00 p.m. – 10:00 p.m., Caribbean Hall

Cocktail Reception

THURSDAY, NOVEMBER 15, 2018

7:00 a.m. – 2:00 p.m. **REGISTRATION** – Premiere Lobby

7:00 a.m. – 8:15 a.m. **BREAKFAST BUFFET** - Atrium Banquet Area

8:30 p.m. – 9:30 p.m., Atrium Banquet Area

Thursday OPENING KEYNOTE ADDRESS

“MCAP Development Process”

Presenter: Jennifer Judkins, Assistant State Superintendent

Learn about the new MCAP item development process. Hear about standard setting and its relationship to our previous PARCC results and performance levels that will be set in the summer of 2020. What is the educator involvement in these processes? Receive a non-technical but deeper understanding of how the CAT algorithm works. This keynote address will focus on assessment literacy - particularly in the relationship to summative assessment, focusing on the value, benefits and need of assessment and of our part as educators to promote and utilize the results.

12:00 p.m. – 1:00 p.m. **LUNCH BUFFET**, Atrium Banquet Area

1:00 p.m. – 1:50 p.m.

2:00 p.m. – 2:45 p.m., Exhibits, Caribbean Hall

Dessert and Beverages

Vendor Discussions and Door Prizes

Must Be Present to Win!!!!

5:30 p.m. – 7:00 p.m., Exhibits, Caribbean Hall

Cocktail and Social Hour

In Appreciation of Conference Participants

Sponsored by the Princess Royale

6:30 p.m. – 8:00 p.m. **DINNER,**

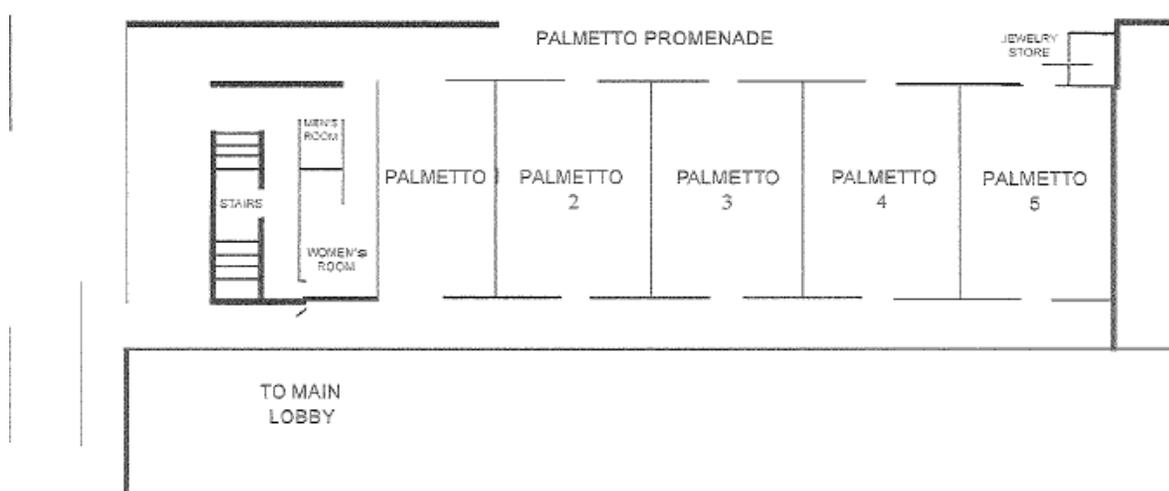
8:00 p.m. – ? **MAG NIGHT**

FRIDAY, NOVEMBER 15, 2019

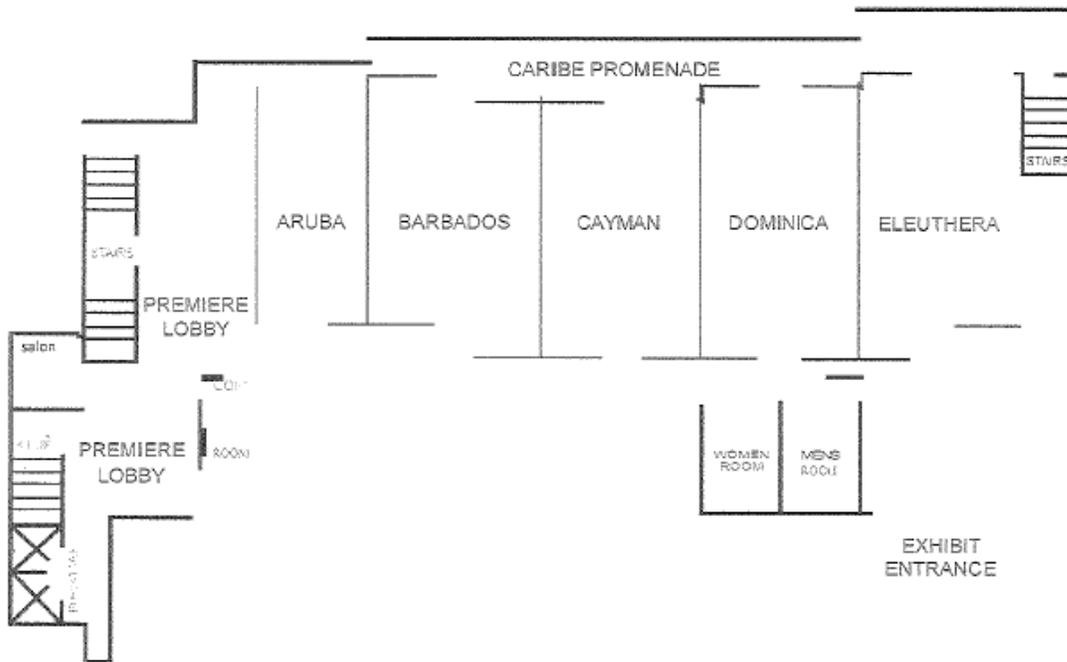
10:15 a.m. – 11:15 a.m. **BRUNCH and ANNOUNCEMENTS,**

11:15 a.m. – 12:30 p.m., TBD
CLOSING KEYNOTE ADDRESS

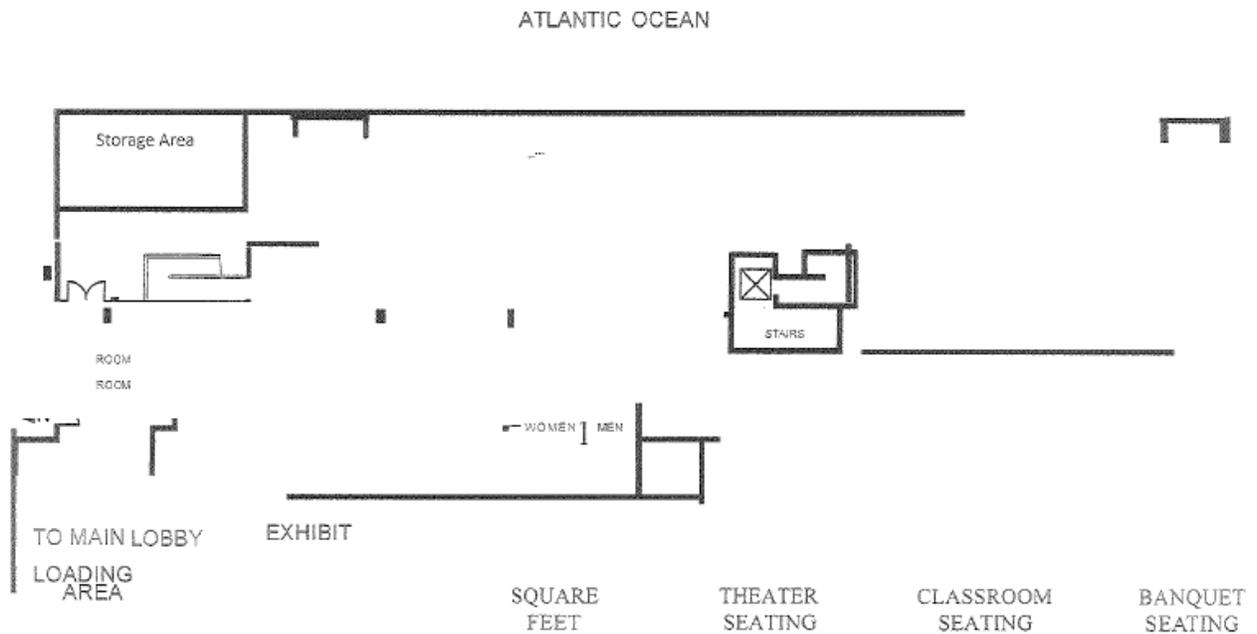
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